

Fall 1930

1930-1931 Academic Catalog

Cedarville College

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Marked Copy, Ready

Thirty-Sixth Annual Catalogue

OF

Cedarville College



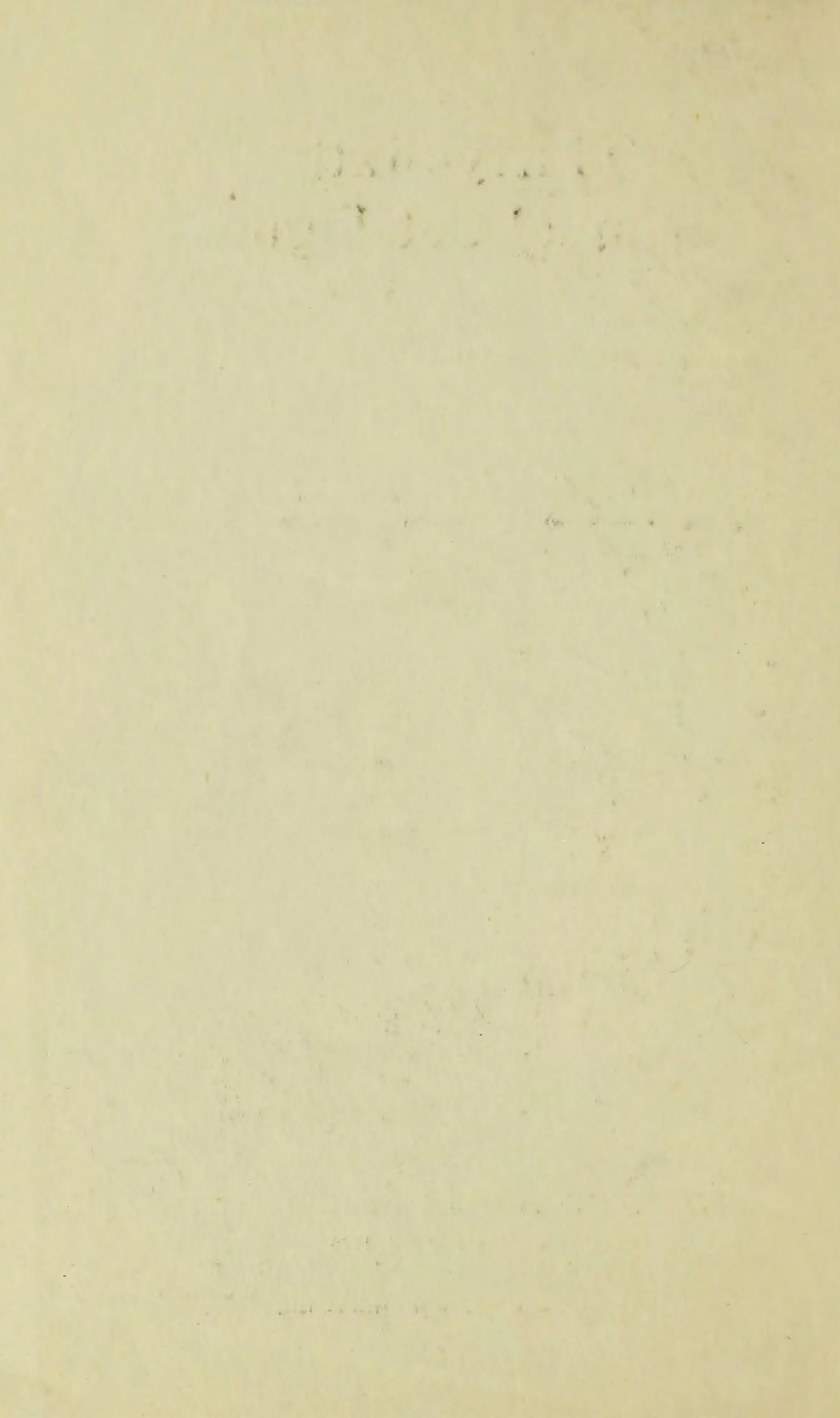
Cedarville, Ohio
1930-1931

CEDARVILLE COLLEGE BULLETIN

VOL. XV, No. 1, April, 1930

PUBLISHED BY THE COLLEGE AND ISSUED QUARTERLY

Admitted as second-class matter, April 2, 1915, at the Post Office at Cedarville
Ohio. Under Act of Congress of August 24, 1912.



PRELIMINARY APPLICATION

(For All Students)

I desire to enroll in Cedarville College for year -----
I understand that actual enrollment depends upon my graduating, with satisfactory credits and grades, from a first grade high school or other recognized preparatory school.

Immediately after graduation I shall ask my Principal or Superintendent to send you an official statement of my high school credits.

In case I should change my plans, I shall notify you at once.

Name-----

Address-----

High School-----

Year of Graduation-----

I recommend the above named student for admission to Cedarville College.

(Signed) -----

High School Principal.

(Mail to W. R. McChesney, Cedarville, O.)

HIGH SCHOOL RECORD

Upon graduation from _____ High School
I shall have the following credits:

		No. of Units
Group I.	1. English -----	
	2. Latin -----	
	3. French -----	
	4. German -----	
	5. Spanish -----	
Group II.	1. Mathematics -----	
	2. Science -----	
	a. General -----	
	b. Botany -----	
	c. Geology -----	
	d. Physics -----	
	e. Zoology -----	
Group III.	f. Chemistry -----	
	1. History -----	
	a. General -----	
	b. Ancient -----	
	c. Mediaeval -----	
	d. Modern -----	
	e. English -----	
Group IV.	f. American -----	
	1. Manual Training -----	
	2. Drafting -----	
	3. Commercial Course -----	
	4. Music -----	
	5. Art -----	
	6. Additional Subjects -----	

My average grade to date is -----

Thirty-Sixth Annual Catalogue

OF

Cedarville College



**ANNOUNCEMENTS FOR 1930-1931
REGISTER OF FACULTY AND STUDENTS
FOR 1929-1930**

**Cedarville, Ohio
1930-1931**

COLLEGE CALENDAR 1930-1931

First Semester

1930

September 8-9, Monday and Tuesday, 9:30 A. M. -----
----- Entrance Examinations and Registration
September 10, Wednesday, 9:30 A. M. ----- First Semester Begins
(Date undetermined) ----- Annual Bible Reading Contest
(Date undetermined) ----- Annual College Play
November 27, Thursday ----- Thanksgiving Day
December 17, Wednesday, 12 M. ----- Christmas Recess Begins

1931

January 6, Tuesday, 8 A. M. ----- Work Resumed
January 26-30 ----- Final Examinations

Second Semester

February 2, Monday, 9:30 A. M. -----
----- Entrance Examinations and Registration
February 3, Tuesday, 8 A. M. ----- Second Semester Begins
February 6, Friday ----- Day of Prayer for Colleges
April 2, Thursday, 12 M. ----- Spring Recess Begins
April 7, Tuesday, 8 A. M. ----- Work Resumed
May 15, Friday ----- Senior Vacation Begins
May 22, Friday ----- Annual College Picnic
May 25-29 ----- Final Examinations
May 31, Saturday --- Last Day to Complete Graduation Requirements

Commencement Week

May 31, Sabbath, 7:30 P. M. ----- Baccalaureate Service
June 1, Monday, 9 A. M. ----- Final Faculty Meeting
June 1, Monday, 8 P. M. ----- Senior Class Play
June 2, Tuesday, 7:30 P. M. ----- Faculty Reception
June 3, Wednesday ----- Cedar Day
June 3, Wednesday, 7:30 P. M. ----- Recital of Department of Music
June 4, Thursday, 9 A. M. ----- Meeting of Board of Trustees
June 4, Thursday, 6 P. M. --- Alumni Banquet and Business Meeting
June 5, Friday, 9:30 A. M. ----- Commencement Exercises

BOARD OF TRUSTEES CEDARVILLE COLLEGE

Class of 1930

William Conley ----- Cedarville, Ohio
 William R. Collins, A. B., '18 ----- 1968 Coventry Rd., Columbus, Ohio
 Rev. F. A. Jurkat, LL. D., Treasurer ----- Cedarville, Ohio
 Rev. Homer B. Henderson, D. D., '02 ----- Grove City, Ohio
 M. I. Marsh, M. D. ----- Cedarville, Ohio

Class of 1931

Rev. David McKinney, D. D., ----- 218 Woolper Ave., Cincinnati, Ohio
 Rev. W. P. Harriman, D. D., '12 ----- Cedarville, Ohio
 S. C. Wright, '03, Secretary ----- Cedarville, Ohio
 W. C. Powell, (Resigned February 7, 1930) -----
 ----- care of N. C. R. Co., Dayton, Ohio
 W. Carl Richards ----- Cumberland, Maryland

Class of 1932

Rev. W. R. McChesney, A. B., Ph. D., D. D., President of College
 ----- Cedarville, Ohio
 Rev. J. Alvin Orr, A. B., D. D., '97, President of Board -----
 ----- No. 2 Watson Entrance N. S., Pittsburgh, Pa.
 Rev. W. R. Graham, A. B., D. D., '05, 910 Union St., LaFayette, Indiana
 Walter C. Iliff ----- Cedarville, Ohio
 George H. Hartman ----- Cedarville, Ohio

STANDING COMMITTEES

EXECUTIVE: McChesney, Hartman, Marsh, Powell, Orr, Harriman.
 FINANCE: McKinney, Conley, Hartman, Henderson, Graham.
 INSTRUCTION: Collins, McChesney, Harriman, Henderson, Richards.
 AUDITING: Iliff, Marsh, Richards.
 INVESTMENT: Wright, Marsh, McKinney, Conley, Jurkat.
 PROPERTY: Conley, Iliff, Jurkat, Wright.

LOCAL ADVISORY BOARD

James H. Creswell ----- R. R. No. 3, Cedarville, Ohio
 N. L. Ramsey ----- Cedarville, Ohio
 A. E. Richards ----- Cedarville, Ohio
 Rev. R. A. Jamieson ----- Cedarville, Ohio

WOMEN'S ADVISORY BOARD

Mrs. John W. Johnson; Mrs. W. H. Barber; Mrs. W. R. McChesney, President; Mrs. S. T. Baker, Sec'y.-Treas.; Mrs. E. C. Oglesbee; Mrs. G. H. Creswell; Mrs. S. C. Wright; Mrs. Geo. Hartman; Mrs. Clayton McMillan; Mrs. Fred Townsley; Mrs. Walter Iliffe; Mrs. Jay Auld; Mrs. W. P. Harriman; Mrs. R. M. Borst.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

REV. WILBERT R. McCHESNEY, A. M., Ph. D., D. D.,
President

Peter Gibson Professor of Philosophy and Greek

A. B., Franklin College, 1892, merged with Muskingum College, March 18, 1927; A. M., 1894; Ph. D., 1906; D. D., Tarkio College, 1915; Instructor in Latin in Franklin College, 1890-92; Professor of Latin and History in Franklin College 1892-94; instructor in Latin and Psychology in College of Wooster Summer School, 1906-9; 1911-14; Professor of Greek and Philosophy in Cedarville College 1894—; Secretary of the Faculty, 1894-1909; Vice-President, 1909-13; Dean, 1913-15; President, 1915—; Professor of New Testament Language and Literature in Cedarville Theological Seminary, 1913—; Secretary of the Faculty, 1913-14; Dean and Professor of Systematic and Pastoral Theology, 1914-15, 1917—.

JOHN HOWARD DICKASON, A. B., A. M.,
Vice President

Assistant Principal Savannah, Ohio, Academy, 1887-91. College of Wooster, '95. Principal Wooster Academy 1895-'18. Assistant Principal Wooster Summer School, 1895-'97; Principal, 1898-'18. Field Secretary Presbyterian Board of Christian Education, 1918-'27. Field Secretary National Reform Association 1927—. Vice President Cedarville College, 1929—.

REV. FRANK ALBERT JURKAT, A. M., LL. D.,
Treasurer

Professor of Languages and History

A. B., Franklin College, 1895, merged with Muskingum College, March 18, 1927; A. M., 1898; LL.D., 1917; Instructor in History in Franklin College, 1894-95; Student Wittenberg College, Summer 1929; Professor of Modern Languages and History in Cedarville College, 1895—; Registrar, 1895-1917; Treasurer, 1911—; A. M., Wittenberg College, 1930; Professor of Old Testament Language and Literature in Cedarville Theological Seminary, 1913—.

NORMA D. WOOD, A. B., B. Sc., A. M.
Professor of Romance Languages and Public Speaking

A. B. and B. Sc., Ohio State University, 1928; A. M., Ohio State University, 1929; Professor of Romance Languages and Public Speaking, Cedarville College, 1929—.

R. M. BORST, B. S.,
Director of Physical Education

Professor of Spanish

B. S., Wittenberg College, 1926; Professor of Spanish and Director of Physical Education, Cedarville College, 1926—.

DOROTHY ANGEVINE, A. B., A. M.
Professor of Latin and English and Dean of Women

A. B., Denison University, 1922; A. M., Ohio State University, 1929; Life High School Certificate, 1925; Instructor Latin and French, Piketon High School, 1922-'24; English, Latin, and French, Waverly High School, 1924-'27; English and Latin, Lucasville High School, 1927-'28; Professor, Latin and English, Cedarville College, 1929—.

C. W. STEELE, A. B.,
Dean and Professor of Social Sciences and Public Speaking

Graduate Indiana State Normal School, 1915; *ibid.*, 1927, A. B.; Superintendent of Schools, Fowler, Indiana, 1909-1928; Instructor South Dakota State College, summers 1918-1919; Indiana State Normal School, summer 1922; Teachers' College, Madison, South Dakota, summers 1924-1925; Student at Northwestern University, summer 1929; Professor of Social Sciences and Public Speaking, Cedarville College, 1928—.

LEROY DAVIS, B. Sc., A. B., A. M.
Professor of Mathematics, Registrar, and Secretary to the President

B. Sc., Findlay College, 1924; A. B., Ohio State University, 1925; A. M., Ohio State University, 1927; Instructor, Mathematics and Science in Ashville High School, 1927-'29; Professor of Mathematics, Registrar and Secretary to the President, Cedarville College, 1929—.

OTTO W. KUEHRMANN, B. S.,
Professor of Science

B. S. in Chemical Engineering, Purdue University, 1925; Attended Butler University, 1927-1928, summer 1929. Professor of Natural and Physical Sciences, Cedarville College, 1928—.

A. J. HOSTETLER, B. S., A. M.,
Head Department of Education

B. S., Ohio Northern University, 1908; State Common School Life Certificate, 1909; State High School Life Certificate, 1913; Teacher in Rural Elementary Schools, 1897-1907; Principal of High Schools, 1908-1917; Assistant County Superintendent 1927; A. M., Wittenberg College, 1930; Department of Education, Cedarville College, 1927—.

MARY ABIGAIL BRISTOW, A. B., A. M.,
Director of Teacher Training

A. B., Wittenberg College 1920; A. M., Columbia University, 1926; Teachers College Diploma-Supervisor in Normal Schools, Columbia University, 1926; Teacher Springfield, Ohio Grade school and High School 1913-1920; Director Scioto county Normal School 1920-1921; Director Mansfield-Richland County Normal 1921-1927; Professor of Education, State Normal Department Cedarville College, 1927—. Director of Teacher Training, Cedarville College, 1928—.

JENNIE M. LUST
Instructor for Elementary Teachers

Instructor Primary grades, Marion, Ohio; Assistant Director County Normal, Woodsfield, Ohio; Attended Ohio Northern University, Ohio University, Ohio State University; Instructor for Elementary Teachers, Cedarville College, 1927—.

VIRGINIA PARRY, A. B., A. M.,
Dean of Women
Professor of Education

A. B., Ohio State University, 1921; Principal of High School, 1921-1922; A. M., Ohio State University, 1923; Director Belmont County Normal School, 1924-1928. Department of Education, Cedarville College, 1928—.

LYDIA A. BERKLEY, M. M., B. M.,
Director of Music

Graduate: Lincoln Conservatory of Music; Hiram College Conservatory. Special Student (graduate work) Oberlin Conservatory of Music, Cincinnati College of Music. Head of Organ Department, instructor in piano—Bucknell University, Pennsylvania. Head of Organ Department, instructor in piano—Mansfield State Normal, Pennsylvania. Head of Piano and Organ Department—Elon College, North Carolina. Director of Music, Cedarville College, 1928—.

MRS. HELEN LAUGHLIN CORRY
Assistant in Department of Music and Instructor in Public School Music

Wooster College Conservatory, 1913; Assistant in Department of Music, Cedarville College, 1926—.

MRS. MARY W. LANE, A. B.,
Instructor in Commercial Subjects

A. B., Monmouth College, 1924; Graduate work State University of Iowa. Teacher, Allerton High School, Iowa, 1924-25; Caesar Creek, Ohio, High School, 1925-27; Douds, Iowa, High School, 1927-28; Cedarville High School, 1928—. Cedarville College, 1929—.

MARY WILLIAMSON,
Librarian

MARY FLANAGAN, A. B.,
Assistant Librarian

INSTRUCTORS AND ASSISTANTS

FRANK GRAHAM,
Assistant in Chemistry.

JAMES STORMONT,

PAUL TANNER.
Assistant in Biology

RUTH MARSHALL,
Assistants in Physical Education.

LILLIAS FORD,
Assistant in English.

HILMA RAISANEN,
Assistant in Office.

FRANK OWENS,
Janitor.

HISTORY OF THE COLLEGE

At the meeting of the General Synod of the Reformed Presbyterian Church in North America, in Duaneburgh, N. Y., May 24, 1879, the Rev. J. F. Morton, D. D., presented a paper which inaugurated the movement in the church for a collegiate institution. This paper was unanimously adopted, and a committee, of which Dr. Morton was chairman, was appointed to carry out the project. At a later meeting of the Synod, Rev. John Alford, D. D., of Beaver Falls, Pa., was appointed financial agent and succeeded in raising over \$10,000 in subscriptions and cash throughout the church during the following year. At the meeting of the Synod in Cincinnati, Ohio, the Rev. David Steele, D. D., on May 26, 1885, offered a resolution that the college be started as soon as possible and located in or near Cedarville, Ohio. This motion was passed unanimously. The following committee was appointed to secure the site: Rev. J. F. Morton, D. D., Messrs. Thomas Gibson, R. Park, Hugh McCollum, Jr., and H. H. McMillan. On January 20, 1887, the committee became incorporated under the laws of Ohio and on the 26th day of January, 1887, they obtained a charter for "The Cedarville College." On March 11, 1887, the incorporators met in Cedarville and elected themselves the first Board of Trustees of Cedarville College, with Mr. Thomas Gibson, president, who served in that capacity until his death. At the meeting of Synod in May, 1887, the following persons were added to this first Board of Trustees: Robert Abbott, James Patterson, Alexander Kerr, and Ephraim Young. The enterprise then slumbered until the meeting of Synod in Cedarville in 1892, when the Ohio Presbytery reported that William Gibson, Esq., of Cincinnati, an elder in the Presbyterian Church of that city, had left \$25,000 for the college in memory of his father, Peter Gibson, an elder of the Reformed Presbyterian congregation of Cincinnati for a long period of years. Again the Board of Trustees took up the work and at the meeting of Synod in Coulterville, Ill., on May 18, 1894, the college was launched with Rev. David McKinney, D. D., as president, who served in that capacity for twenty-one years. Rev. J. F. Morton, D. D., was chosen vice-president. Rev. W. R. McChesney, D. D., was chosen the first professor, beginning his work for the college, July 10, 1894. Upon the resignation of Dr. McKinney in 1915, Dr. McChesney was elected president. The first faculty consisted of Rev. David McKinney, D. D., president; Rev. James F. Morton, D. D., vice-president and professor of English Bible; W. Renwick McChesney, A. M., secretary and professor of Ancient Language; Carrie Blair, professor of Mathematics; Frank H. Dean, A. B., professor of English and Science; and Belle Beazell, professor of Music.

On September 19, 1894, the College was opened for instruction to thirty-six students in the fine old mansion formerly owned by Rev. Hugh McMillan, D. D., the first pastor of the Main Street Reformed Presbyterian congregation of Cedarville. In this place three-quarters of a century ago, Dr. McMillan taught an academy, from which graduated a number of illustrious men. These quarters

HISTORY OF COLLEGE

proving too hampered for the work, the new building was erected and entered the following year. The cornerstone of this building was laid with impressive services on June 25, 1895, and the dedication took place during the meeting of Synod in 1896.

Nearly four hundred young men and women have graduated from the College and are successfully following honorable callings in various parts of the world. Cedarville College has a wide and favorable reputation for thorough work. It has been honored by such distinguished men as W. J. Alford, Esq., Andrew Carnegie and Ambassador Whitelaw Reid among its benefactors.

Cedarville College has a productive endowment of \$236,833.40. In 1913 the Reformed Presbyterian Theological Seminary of Philadelphia was removed to Cedarville and affiliated with the college. This institution has an endowment fund of \$36,445 and a students' aid fund of \$38,953.48. The College and Seminary combined have endowments totaling \$312,231.88.

At the meeting of the General Synod at Coulterville, Illinois, in May 1928, the General Synod gave up entirely all ownership, control, and vested interests of Cedarville College to the Board of Trustees and their successors forever.

The Board of Trustees unanimously agreed at their mid-year meeting, February 8, 1929, to maintain the orthodox Christian belief and teachings for which Cedarville College has always stood and which are as follows:

The Declaration of Cedarville College

Cedarville College was established in faith and prayer. It stands today, as it always has stood, for genuine Christianity founded upon and agreeable to the inspired Word of God. It was chartered by the descendants of the Covenanters of Scotland.

Cedarville College teaches the existence of the one living and true God in three persons: Father, Son, and Holy Ghost.

It claims that the Old and New Testaments are the verbally inspired Word of God and are the only infallible rule of faith and revelation of eternal salvation.

It maintains that Jesus Christ is the eternally begotten Son of God, born of the Virgin Mary, and is God-man, able to save unto the uttermost all who believe in him.

It maintains that man was created in the image of God; that he sinned and brought upon himself physical and spiritual death, that he is born in sin and at the age of accountability becomes responsible for sin in thought, word and deed.

It maintains that Christ atoned for man's sins by his death, and man is justified only upon condition of acceptance of the blood atonement.

It teaches that all who accept Christ as their personal Savior are regenerated by the Holy Spirit and persevere in righteousness through the sanctifying power of the Holy Ghost until the end of their earthly life, when at the appearance of Christ they become like him.

It teaches that Christ died, was buried, rose in his crucified body, ascended into Heaven, where he is our intercessor and priest; and that he will come in person in the last times and raise both the just and unjust from the dead and distribute their rewards of eternal condemnation and eternal salvation.

Trusting in God and the co-operation of true Christians in all churches who subscribe to the above tenets of faith, Cedarville College appeals for the support and patronage of all who believe in the fundamental truths of the Bible and the training of men and women for loyal, definite service for Christ's Crown and Kingdom.

HISTORY OF COLLEGE

PURPOSE OF THE COLLEGE

The purpose of Cedarville College is to give literary and scientific training under careful supervision and Christian influences, with open door and equal privileges to both sexes and to all classes and conditions of humanity.

LOCATION

Cedarville College is situated in Cedarville, Greene County, Ohio, which is located on the Little Miami Division of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway, forty-seven miles southwest of Columbus; seventy-three miles northeast of Cincinnati; twelve miles south of Springfield; and eight miles northeast of Xenia. It is in the northern part of the Miami Valley, and has one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college course, can find no finer region and no better society than in this community.

BUILDINGS AND EQUIPMENT

COLLEGE HALL

College Hall is the main building of the institution. It is a handsome edifice of pressed brick and cut stone. On the first floor are the chapel, class rooms and waiting rooms. On the second floor are recitation rooms. A large literary society hall and the college office occupy the entire third floor. Standing in the center of the beautiful campus, on the highest site in Cedarville, the building presents an attractive and imposing appearance.

THE ALFORD MEMORIAL GYMNASIUM

In 1902, Mr. W. J. Alford presented to the College the church building, formerly the property of the Reformed Presbyterian congregation (General Synod). This building, given by the donor as a memorial to his parents, the Rev. John Alford, D. D., and Mrs. Mary B. Alford, has been named the "Alford Memorial Gymnasium." During the fall of 1925, Mr. Alford gave \$20,000 on condition that the College give a like amount for the Memorial. The new building has an interior measurement of seventy feet by ninety feet. It has a seating capacity for assemblies of one thousand; and for athletic events it has a seating capacity of seven hundred. It is equipped with shower baths and running water. It has a large stage for plays and public gatherings. A well equipped kitchen provides for banquets and receptions. It is one of the most beautiful and best arranged gymnasiums in Southwestern Ohio.

THE CARNEGIE LIBRARY

In December, 1905, Mr. Andrew Carnegie donated \$11,695 to erect a library building for Cedarville College on condition that a like amount be added to the College endowment fund. This condition was fully met, and the building of brick and cut stone was completed and entered during the summer of 1908. The building is seventy-two feet in length and forty-five feet in width, and con-

BUILDINGS AND EQUIPMENT

tains all the modern library equipment with a capacity for 17,000 volumes. The village and College libraries have been combined, and new volumes are being added as needed. The leading periodicals are kept on the reading tables.

SCIENCE HALL

Science Hall has been in use since September, 1923. It is a fine and imposing structure, 45x65 feet, located on the main campus just north of the Administration Building. It has a basement and two stories, heated by vapor, and is absolutely fire-proof. In the basement are a room and laboratory for Academic Physics, cloak rooms and toilets. The first and second floors provide space for Freshman and advanced Chemistry, Physics and Biology. These rooms are furnished with the latest equipment for the study of the sciences. Electricity, natural gas and running water are available in all departments.

ATHLETIC FIELD

The Athletic Field is a part of the main campus. Here are located the football gridiron and base ball diamond. The basket ball court is in Alford Gymnasium and the tennis courts occupy the entire space of the campus in the rear of the gymnasium.

INCOME AND ENDOWMENT

INCOME

The income of Cedarville College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, contributions from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition fees of the students.

ENDOWMENT

The total amount of the endowment of the College on February 19, 1929, was \$236,833.40.

PETER GIBSON FUND

Cedarville College practically had its origin in the liberality of William Gibson, of Cincinnati, who bequeathed \$25,000 for the endowment fund of a College to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder of the First Reformed Presbyterian congregation of Cincinnati. By compromise with the heirs, the trustees accepted \$20,000 in full settlement.

THOMAS GIBSON FUND

Thomas Gibson, an elder in the First Reformed Presbyterian congregation of Cincinnati and President of the Board of Trustees of Cedarville College, left a bequest of \$5,000, which came into the possession of the College in 1910.

ROBERT M. COOPER FUND

By the will of Robert M. Cooper, a ruling elder of the Cedarville Reformed Presbyterian congregation, the College in 1903 came into possession of two-thirds of his estate, which amounted to \$3414.45.

HARPER FUND

Mr. George W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair of sociology and

INCOME AND ENDOWMENT

economics, provided the friends of the College raise an additional \$5,000. The condition was more than complied with, about \$7,000 being raised.

JAMES BURNEY LYONS FUND

Mr. John R. Lyons, of Marissa, Illinois, gave \$700 as a memorial to his son, James Burney Lyons, who gave his life as a sacrifice to his country during the Civil War.

McLEOD MEMORIAL FUND

In the articles of union of the Twelfth Street Reformed Presbyterian Church with the Second Presbyterian Church, New York City, provision was made by the trustees of the united congregation to pay to Cedarville College the interest on \$5,000 on May 14th. and on November 14th., each year, from McLeod Memorial Fund, in memory of Drs. Alexander McLeod and John Neil McLeod, father and son, whose combined pastorates of the congregation covered the period from 1801 to 1874.

The Presbytery of New York and Vermont also donated \$3,200 to the College to the same revered memory.

PITTSBURGH FUND

The First Reformed Presbyterian congregation of Pittsburgh, now the Tabernacle Presbyterian Church, gave \$3,000 to the general endowment fund in 1906, and an additional \$2,500 in 1923.

SAMUEL PRICE FUND

Samuel Price, of Tarentum, Pennsylvania, bequeathed one-fourth of his estate to the College, which amount, \$3,000, became completely available in 1914.

MARGARET A. HUNTER FUND

Margaret A. Hunter, of Philadelphia, sister of William J. McAllister, the contesting of whose will prevented the College from receiving his bequest of \$2,000, bequeathed \$500, which became available in 1912.

PHILADELPHIA FUND

In the settlement of the affairs of the Second Reformed Presbyterian congregation, of Philadelphia, the sum of \$5,000 was appropriated to the College by a member of the congregation.

GEORGE W. BROWNELL FUND

The Rev. George W. Brownell, pastor of the Reformed Presbyterian congregation of West Middlesex, Pa., bequeathed to the College a portion of his estate, which amount, \$200, became available in 1913.

ALUMNI FUND

At the annual meeting of the Alumni Association in 1910, it was decided to raise a fund to be known as "The Alumni Endowment Fund." No limit was placed upon the amount of money to be raised, but it was hoped that eventually enough would be contributed to endow a chair in the College. This fund now amounts to more than \$3,000, and much more has been pledged.

DARLINGTON FUND

The Reformed Presbyterian congregation of Darlington, Pa., has contributed to the general endowment fund the sum of \$1,800.

INCOME AND ENDOWMENT

CHRISTINE ARBUCKLE FUND

During the second year of President McChesney's administration Miss Christine Arbuckle, of Pittsburgh, Pa., gave \$5,000 to the endowment fund. A few years later Miss Arbuckle added \$5,000. In her will she left \$25,000 to the endowment fund—a total of \$35,000. Miss Arbuckle was a member of the First United Presbyterian Church, N. S., Pittsburgh, Pa., of which the Rev. J. Alvin Orr, an alumnus in the first graduating class of Cedarville College, is the pastor. Miss Arbuckle's gift is by far the largest individual gift in the history of the college.

JEMIMA PAYNE FUND

In 1917-1921, Mr. James Adam, of New York City, donated \$5,000 to the endowment fund in memory of his aunt, Jemima Payne.

CLARKE FUND

Mrs. Mary Ann Clarke, of West Middlesex, Pa., in 1918-1920, donated \$1,000 in Liberty Bonds to the endowment fund.

MATILDA McCOLLUM FUND

Miss Matilda McCollum, a member of the Cedarville Reformed Presbyterian Church, in 1918-1920, donated \$1,550 to the endowment fund.

ISABELLE BAILEY WRIGHT FUND

Mr. J. B. Wright, of Idaville, Ind., and his daughter, Luella Wright, gave \$525 as a memorial to his wife, Mrs. Isabelle Bailey Wright.

J. B. RIFE FUND

Mr. J. B. Rife, of Cedarville, Ohio, gave \$500 in Liberty Bonds to the endowment fund in 1920.

JULIA KENDALL FUND

Julia Kendall bequeathed to the College the sum of \$1,464.44 which became available in 1920.

TEAS FUND

Mr. L. A. Teas, of Cedarville, Ohio, bequeathed the sum of \$7,150, which became available for the use of the College in 1920-1922.

LUELLA WADDLE RIFE FUND

On the day of prayer for colleges, February 18, 1921, Mr. W. C. Rife, of Cedarville, gave \$500 to the endowment fund in memory of his wife, Mrs. Luella Waddle Rife.

COLLINS BEQUEST

By the will of Anderson Collins, his farm of one hundred acres, near Cedarville, was left to Cedarville College to establish the Collins Educational Fund for the training of young men and women. The sale of this farm netted \$12,500.

WALLACE ANDERSON MEMORIAL FUND

In 1920, Miss Bertha Anderson, an alumna, gave a \$50 Liberty Bond as a memorial to her brother, Wallace Anderson, a former student, one of the heroic dead of the Great War.

ROBERT B. WILSON MEMORIAL FUND

In 1921, the Presbyterian congregation of Hillsboro, Illinois, started a memorial fund in memory of Rev. Robert B. Wilson, former pastor of that congregation, and an Alumnus of Cedarville College, with a gift of \$153.00.

JAMES ARCHER FUND

By the terms of his will, Cedarville College came into possession of \$5,675 in the Fall of 1925 from the estate of James Archer, late of Steubenville, Ohio, for the endowment fund.

INCOME AND ENDOWMENT

JAMES HERON FUND

In August, 1926, the college received \$450 from the estate of Rev. Heron, an alumnus of the class of 1899.

THOMPSON CRAWFORD MEMORIAL FUND

Upon the settlement of the late Thompson Crawford's estate, the Cedarville College came into possession of \$3,414.65 combined annuity and legacy, July 11, 1927.

AGNES STORMONT MEMORIAL FUND

This fund of \$1,000 was received in 1927 as a gift from the estate of the late Agnes Stormont, a member of the Class of 1903.

JAMES ANDREW MEMORIAL FUND

By the terms of James Andrew's will the college received in the Fall of 1927, \$1,000 for the permanent endowment fund.

Mr. Andrew was a life-long citizen of Cedarville.

KATE E. IMBRIE BEQUEST

Miss Kate E. Imbrie of Darlington, Pa., left by will the sum of \$5,000 to the endowment fund of Cedarville College. The college received this amount less the inheritance tax of \$500 in the fall of 1927.

ELIZABETH SCOTT FUND

According to the will of Elizabeth Scott, of Pittsburgh, Pennsylvania, a bequest of \$200.00 was left to Cedarville College, of which the college received \$122.58 after the estate was settled.

SOCIAL AND RELIGIOUS LIFE

LECTURES AND CONCERTS

The Cedarville Lyceum Association each year presents a lecture and concert course which is open to students for a nominal fee. Chapel lectures are also given from time to time by members of the faculty and others.

ATHLETICS AND GYMNASTICS

Gymnastic exercises are required of all students in the collegiate and normal departments, unless excused for physical disability, labor necessary for self-support, or voluntary participation in athletic contests. Athletic exercises are under the direct control of an Athletic Council composed of the President of the College, Athletic Director, two Trustees of the College, two Alumni, one member of the Senior class and one member of the Junior class. Direct supervision of athletics is vested in an Executive committee composed of the Athletic Director, the College Treasurer, another member of the faculty and the student managers of athletic teams, acting in season.

LITERARY SOCIETIES

The Philadelphian Society, organized in 1894, and the Philosophic in 1895, were both displaced by the Orange and Blue Club, organized in 1917. In the autumn of 1923, the former plan of two societies gained in favor and the Philadelphian and Philosophic Societies were revived. Fortnightly meetings, which are well supported, afford many opportunities for the development of literary, musical and oratorical talent.

SOCIAL AND RELIGIOUS LIFE

JOHN ALFORD PRIZES

These prizes, established by the Rev. John Alford, D. D., a distinguished minister of the Reformed Presbyterian Church, and a trustee of Cedarville College, are now continued in his memory by his daughter, Miss Martha Alford, and awarded annually through the Cedarville College Crown Club for the attainment of high scholarship.

BIBLE READING CONTEST

Miss Margaret Belle Rife, of the Class of 1916, annually offers prizes of seven, five and three dollars for a Bible reading contest. Any student in the College may compete for these prizes.

DRAMATICS

Plays, minstrels, and recitals are given throughout the year by various classes and organizations. These afford a splendid opportunity for the development of the dramatic ability of the students.

THE CEDRUS

An illustrated college annual, The Cedrus, published by the students, crystallizes the activities of the year into permanent literary and pictorial form.

CEDAR NEEDLES

A college paper published by the students. This paper endeavors to place before the public news items of interest in the various organizations.

RELIGIOUS ADVANTAGES

There are three churches in Cedarville: Methodist Episcopal, United Presbyterian, and First Presbyterian. Every member of the Faculty and nearly every student in attendance this year is a professed Christian. All students are expected to attend the church designated by their parents, who are requested to send their written wishes as to which church their children shall attend. Students of all Christian denominations are welcomed.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association, of Cedarville College, was organized March 12, 1907. Like all similar societies, it extends the helping hand physically, intellectually, morally and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association, of Cedarville College, was organized in 1909. It maintains all of those characteristic activities which have made this organization such a power for good among the college girls of America.

GLEE CLUBS

Cedarville College has two Glee Clubs, both under the direction of Miss Berkley, head of the Department of Music. One of these consists of twenty-five girls. The other is the Men's Glee Club. It has twenty men in it. These Glee Clubs represent the college in trips to high schools and churches. They provide excellent training in the development of the voice.

These clubs are open to all students who can sing.

COLLEGE BAND

Cedarville College has a band of twenty men and women. The band furnishes music on all public occasions.

It is open to all students who can play on wind instruments.

CHAPEL

All students must attend chapel services which are held in the college chapel four times a week.

SOCIAL AND RELIGIOUS LIFE

SUPERVISION OF WOMEN

All non-resident girls are under the direct supervision of the Deans of Women and are responsible to them for their conduct.

Regulations governing conduct are formulated by the Deans of Women and the Students' Council, which is composed of two girls from the Senior Class, one from the Junior Class, and one from the Elementary Department.

METHOD OF ADMISSION

Any one desiring to enter the College should examine carefully the requirements for admission to the department which he desires to enter, the requirements for a degree or diploma of graduation, the departments and courses of instruction, and the following statements:

MATRICULATION

Any person of good moral character may matriculate as a student of Cedarville College upon the following conditions:

1. Payment of registration, contingent and laboratory fees and deposits, for which a receipt or certificate properly signed by the Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge:

"I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that, while I am a student in this College, I will be diligent in study, strictly moral in language and conduct, respectful to officers and teachers of the College, and will faithfully conform to all College requirements, obey all College laws, and in all ways maintain strict College decorum."

ENROLLMENT AND CERTIFICATES

An applicant for admission to the collegiate, or normal department of the College shall file with the registrar, on or before the opening day of the semester, when he is to enter, a certificate from his superintendent or principal, containing a definite statement of the subjects offered for admission, showing the number of weeks each subject was pursued, the number of recitations per week, the length of each recitation, and the grade obtained, and shall also present a certificate of good moral character from his last teacher or from some citizen in good standing; or if studying with a view to the ministry, from the proper ecclesiastical authority.

Every applicant for admission to the normal department must present a certificate showing that he has passed the entrance examination as provided in Section 7659, General Code of Ohio.

ADMISSION OF HIGH SCHOOL GRADUATES

Students having regular high school or academic diplomas or certificates should present them. High school and academic grades are given credit only for college entrance and are accepted from such institutions as are approved by the Faculty as a committee of the whole.

ADMISSION OF NON-GRADUATES

High school students who have not completed a full academic course will be given credit for such work as they have done and may be permitted to make up the remainder of the requirements for college entrance under the direction of the Faculty, but at the expense of the student in every case.

METHOD OF ADMISSION

ADMISSION TO ADVANCED STANDING

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved collegiate institutions, together with an official statement of the work they have completed.

ENTRANCE EXAMINATIONS

Applicants for admission who have no diplomas or certificates are required to pass satisfactory examinations during the one day preceding the opening of each semester.

ADMISSION OF SPECIAL STUDENTS

Special students not candidates for degrees or diplomas of graduation will be admitted to the College upon such terms, and upon the presentation of such evidence of preparation for the courses proposed, as may be determined by the Faculty in each case. They may select their own course, subject to the schedule of the semester and approval of the Faculty. They will be subject to the general regulations of the College, and will be charged the regular fees of the department in which their work is done.

COLLEGIATE DEPARTMENT

REQUIREMENTS FOR ADMISSION

Graduates of approved high schools and other institutions, offering preparatory work to the amount of fifteen units, are admitted to the freshman class.

If applicant lacks any of the required units, as indicated below, he may be allowed to make up, not to exceed two units under the direction of a member of the faculty. This work must be completed before the student enters the Junior year and at the expense of the student.

Candidates for admission to the college must present High School credit as follows:- Foreign language, 2 units; English language, 3 units; Algebra, 1 unit; Plane Geometry, 1 unit; American History, 1 unit; Natural Science, 1 unit; and six units selected from any subject given by a High School of the first grade, or by a Preparatory school of equivalent standing.

A unit consists of four or five hours' work per week in a given subject throughout the year.

Among the subjects which will be accepted as electives for entrance to the Freshman Class are: Latin, Greek, German, French, Spanish, or other foreign language; algebra, geometry, trigonometry, commercial arithmetic; general, ancient, mediaeval, modern, English or American history, civics, economics, sociology, commercial law, commercial geography; physical geography, physiography, physiology, botany, biology, geology, agriculture, chemistry, physics, astronomy, general science; English composition, rhetoric, literature, history of literature, advanced grammar; stenography, typewriting, manual training, home economics; music, drawing, elocution. Other subjects given in first-grade high schools will be considered for entrance.

CURRICULA AND DEGREES

The following curricula are offered in the collegiate department.

1. The Arts-Curriculum, leading to the degree of Bachelor of Arts;
2. The Arts-Education Curriculum, leading to the degree of Bachelor of Arts and to the state provisional high school certificate;
3. The Arts-Science Curriculum, leading to the degree of Bachelor of Science;
4. The Arts-Agricultural Curriculum, leading to the degree of Bachelor of Science from Cedarville College and to the degree of Bachelor of Science in Agriculture from Ohio State University;
5. The Two-year Curriculum for the preparation of teachers for the Lower Elementary Grades.
6. The Two-year Curriculum for the preparation of teachers for the Higher Elementary Grades.
7. The Four-year Curriculum for the preparation of teachers for the Lower Elementary Grades. Gives the degree in Bachelor of Science in Education.
8. The Four-year Curriculum for the preparation of high school teachers.
9. The Theological Curriculum for the preparation of students for the Gospel Ministry and missionary service and Religious Education.
10. The Curriculum in Music.
11. Special Curricula preparatory to Law, Medicine, Pharmacy, Engineering, and Journalism.

COLLEGIATE DEPARTMENT

DEFINITION OF CREDIT OR SEMESTER-HOUR

In all of the curricula, credit is counted by the "semester-hour." A "credit" or "semester-hour" is one recitation, lecture, or laboratory period a week for one semester. A student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours, and if such work is continued for a full year and satisfactorily completed, he receives credit for thirty semester-hours which is considered full work for one year. A semester is eighteen weeks or one-half of the academic or collegiate year of nine months.

THE ARTS CURRICULUM

Requirements for the Degree of Bachelor of Arts

Upon the completion of the following requirements, which comprise the arts curriculum, the degree of Bachelor of Arts is conferred:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English Literature (three semester-hours);
4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew, Spanish);
5. Natural Science (eight semester-hours, in any one of the following sciences: Zoology, Botany, Chemistry, or Physics, each science being pursued throughout an entire collegiate year);
6. History (three semester-hours, a required course in American history);
7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);
11. Social Science (three semester-hours, selected from the departments of economics, sociology and political science);
12. Ethics (three semester-hours);
13. Apologetics (three semester-hours);
14. A Major Study (a study selected by the student and including eighteen semester-hours' work in any one department of study). Work required in any department may be counted as a part of the major study in that department, except that work in the first year of a foreign language in college cannot be counted;
15. A Minor Study (including ten semester-hours' work to be selected by the student from a department closely related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken.) Work required in any department may be counted as a part of the minor study in that department;
16. Elective Studies (in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester hours, which is the number required in the arts curriculum for the degree of Bachelor of Arts: these electives may be chosen by the student from any department of instruction)

COLLEGIATE DEPARTMENT

Courses for Freshmen in the Arts Curriculum

The following courses are recommended as the most suitable for freshmen. With the advice of members of the Faculty, each student should select five of these courses in accordance with his needs, tastes and previous preparation:

Hours per week		Hours per week	
French	3 or 4	General Psychology	3
German	3 or 4	Bible	3
Latin	3 or 4	Rhetoric	3
Greek	3 or 4	General Zoology	4
Spanish	3 or 4	General Botany	4
Algebra	4	General Chemistry	4
Trigonometry	4	Physics	4
Extemporaneous Speaking ..	1		

Limit of Work

No student pursuing the arts curriculum will be permitted to take work for credit amounting to more than eighteen hours per week per semester, and no student, the majority of whose grades, reckoned in terms of semester hours, for the preceding semester was not A will be allowed to take work for credit amounting to more than sixteen hours per week per semester.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts in the arts curriculum takes four years.

THE ARTS-EDUCATION CURRICULUM

Requirements for the Degree of Bachelor of Arts and the State High School Certificate

This curriculum is intended for those who wish a regular collegiate education and in addition thorough preparation for teaching in high schools. Its completion requires residence work to the amount of one hundred and twenty credits or semester hours.

Upon the completion of this course the student receives from Cedarville College a diploma of graduation, and the degree of Bachelor of Arts. From the Department of Public Instruction of the State of Ohio he receives, without examination, a provisional certificate entitling him to teach in any high school, or to superintend schools in any school district in the state for a period of four years. After the holder of this provisional certificate has taught upon it successfully for twenty-four months, he is given, also without any examination, a state life high school certificate.

The requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum are as follows:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English and American Literature (six semester-hours);
4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Spanish, Latin, Greek, Hebrew);
5. Natural Science (eight semester-hours, including any one of the following sciences: Zoology, Botany, Chemistry, or Physics; each science being pursued throughout an entire collegiate year);
6. History (three semester-hours, a required course in American history);
7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);

COLLEGIATE DEPARTMENT

11. Social Science (three semester-hours in Economics and three semester hours in Sociology);
12. Ethics (three semester-hours);
13. Apologetics (three semester hours);
14. Introduction to Teaching with Observations (two semester-hours);
15. History of Education in the United States (three semester-hours);
16. Class Management (two semester-hours);
17. Principles of Education (three semester-hours);
18. Major Methods (two semester-hours);
19. Minor Methods (two semester-hours);
20. Educational Psychology (three semester-hours);
21. Observation and Participation (three semester-hours);
22. Student Teaching (four or five semester-hours);
23. Educational Measurements—elective (two semester-hours);
24. A Major Study (a study selected by the student and including eighteen semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools, for instance, English, Latin, Biology, or History). In order to major in any subject, the student must have the prerequisite high school units required by the Department of Education of the State of Ohio. The following are the number of units prerequisite to each study: English, 3; history, including political science, 1; economics, 1; agriculture, 1; biological science, including physiology, botany, zoology, 1; chemistry, 1; earth science, including geology and physiography, 1; physics, 1; home economics, 1; manual training, including vocational industrial work, 1; commercial subjects, 2; mathematics, 2; French, 2; German, 2; Greek, 2; Spanish, 2; Latin, 4. In case a student lack the high school units prerequisite to the study in which he desires to major, he may make them up by counting five semester-hours of collegiate work for each high school unit lacking;
25. A Minor Study (including twelve semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools). The same requirements as to prerequisite high school units apply to the minor study as to the major study, as stated above. Required work, as well as elective may be counted toward the major and minor studies.

26. Elective studies in addition to those specified above to an amount sufficient to make a total of one hundred and twenty semester hours.

It is not necessary that these requirements should be met in the order given. At each step the student should consult his instructors as to which course should be taken.

Courses for Freshmen in the Arts-Education Curriculum

Freshmen in this course should choose their studies, with the advice and assistance of their instructors, from the following list: Bible, Rhetoric, General Zoology, General Botany, General Chemistry, Physics, French, German, Spanish, Latin, Greek, Algebra, Trigonometry, Extemporaneous Speaking, General Psychology, Introduction to Teaching with Observations.

Limit of Work

No student pursuing the arts-education curriculum will be permitted to take work for credit toward the degree of Bachelor of

COLLEGIATE DEPARTMENT

Arts amounting to more than eighteen hours per week per semester, and no student, the majority of whose grades for the preceding semester, reckoned in terms of semester hours, was not A will be allowed to take work for such credit amounting to more than sixteen hours per week per semester.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum takes four years.

State Recognition and Credit

Cedarville College was recognized as a regular institution for the professional training of teachers on April 16, 1915. All of the requirements of the school laws in regard to the training of high school teachers are fully complied with, and full normal credit can be obtained for all work in this curriculum.

THE ARTS-SCIENCE CURRICULUM

Requirements for the Degree of Bachelor of Science

The requirements for the degree of Bachelor of Science are as follows:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English Literature (three semester-hours);
4. Modern Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German);
5. General Chemistry (eight semester-hours);
6. Qualitative and Quantitative Analysis (six semester-hours);
7. Trigonometry (four semester-hours);
8. College Algebra (four semester-hours);
9. Analytical Geometry (six semester-hours);
10. General Zoology (eight semester-hours);
11. General Botany (eight semester-hours);
12. General Physics (eight semester-hours);
13. History (three semester-hours, a required course in American history);
14. Oratory (four semester-hours);
15. Argumentation and Debating (four semester-hours);
16. General Psychology (three semester-hours);
17. Logic (three semester-hours);
18. Social Science (three semester-hours, selected from the departments of economics, sociology and political science);
19. Ethics (three semester-hours);
20. Apologetics (three semester-hours);
21. Elective Studies in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester hours, which is the number required in the arts-science curriculum for the degree of Bachelor of Science; these electives may be chosen by the student from any department of instruction.

COLLEGIATE DEPARTMENT

THE ARTS-AGRICULTURE CURRICULUM Of Cedarville College and Ohio State University

This curriculum is given in conjunction with Ohio State University. The first three years are given in Cedarville College and the last two years are taken at the University. At the conclusion of the fourth year of the course, the degree of Bachelor of Science is conferred by Cedarville College, and at the conclusion of the fifth year, the degree of Bachelor of Science in Agriculture is conferred by Ohio State University.

Requirements for the Degrees of Bachelor of Science and Bachelor of Science in Agriculture

The Three Years' Work Required in Cedarville College

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
English	3
General Chemistry	4
Modern Language	3 or 4
Zoology	4
American, European, or Industrial History	3
Bible	3

SECOND SEMESTER

	Hours per week
English	3
General Chemistry	4
Modern Language	3 or 4
Zoology	4
American, European, or Industrial History	3
Bible	3

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
English	3
Mathematics	4
Botany	4
Mechanical Drawing	2
Modern Language	3 or 4

SECOND SEMESTER

	Hours per week
English	3
Mathematics	4
Botany	4
Mechanical Drawing	2
Modern Language	3 or 4

JUNIOR YEAR

FIRST SEMESTER

	Hours per week
Economics	3
Physics	4
Geology	3
Elective	5 or 6

SECOND SEMESTER

	Hours per week
Economics	3
Physics	4
Geology	3
Elective	5 or 6

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week, for two years.

The Two Years' Work Required in Ohio State University

SENIOR YEAR

FIRST SEMESTER

	Hours per week
Animal Husbandry	4
Agricultural Chemistry	4
Rural Economics	4
Agronomy	4

SECOND SEMESTER

Choice of any two of the subjects taken the first semester, and ten hours to be elected with the approval of the advisor.

POST-SENIOR YEAR

Two subjects of four required in the senior year, eight hours. Ten hours a week throughout the year, from any of the courses related to the previous years' work in the college of agriculture.

General Requirements in Cedarville College

1. No student is eligible for the completion of the arts-agriculture curriculum in the University who has not been a resident student at Cedarville College for at least three years, and who has not gained at least ninety-six semester hours' credit in Cedarville College in addition to Bible.

COLLEGIATE DEPARTMENT

2. No student shall be eligible for the degree of Bachelor of Science from Cedarville College, in the arts-agriculture curriculum, who has not received sufficient credit at the Ohio State University to complete a total of one hundred and twenty-eight semester-hours of work.

3. The faculty of Cedarville College reserves the right to refuse to recommend for the arts-agriculture curriculum any candidate who has, in its opinion, not maintained a standard of good scholarship.

GENERAL INFORMATION IN REGARD TO THE COLLEGIATE DEPARTMENT

Grading and Marks

In all courses students are graded according to their scholarship by the use of the following symbols: A, denoting excellent; B, denoting good; C, denoting fair; D, denoting passing; and F, denoting failed. The comparative merit of tests, examinations and all other exercises, as well as the final standing of the student in any course, are indicated by the use of the same symbols. A equals 93-100; B equals 85-92; C equals 78-84; D equals 70-77.

Required Merit Points

In every curriculum in the collegiate department as many merit points are required for graduation as credits or semester-hours. For grade excellent, three points for each credit are awarded; for grade good, two points; for grade fair, one point; for grade passing, no points.

The maximum number of points that can be secured by a student, graduating in a curriculum which required, for example, 120 credits is 360; the minimum 120. It is evident that an average grade of fair is necessary for graduation. Students who by reason of grade of passing fall behind in the required number of points, are ineligible for graduation. By the use of points a student may readily determine the quality of progress he is making in his curriculum.

Honor Society

In 1920 an honor society, called the Cedarville College Crown Club, was established, to which members are elected by the faculty on the basis of excellence in scholarship. (1) A Junior or Senior who for two semesters, not necessarily consecutive, has acquired a grade of A in all of his studies may be elected to membership in this society, (2) or one who in four semesters has obtained not more than one grade of B for each semester, all other grades being A, may be elected to membership. (3) A student may be elected to membership upon graduation after a full four-year's course, provided he has no grade below B and three-fourths of his grades are A. (4) Students who have taken part of their college curriculum in other institutions are eligible to the society by either of the first two standards given above, but not by the third. Upon election to this society the student is presented with a gold pin in the design of a crown similar to that in the seal of the College, and bearing the letters C. C. C. C.

The following are members of C. C. C. C.—

Elected in 1921, Alice McKibben, Josephine Randall, Thelma Deacon and Lucille Johnson.

Elected in 1922, Marion Stormont and Helen Bradfute.

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Elected in 1923, Earle Collins, Alice Lackey, Marjorie McClellan, E. D. McKune, Florence Smith, Ernest Wright, Lucinda Caskey, Hazel Williams, Lulu Murphy, Forrest Nagley, Dorothy Tarr and June Thompson.

Elected in 1924, Ruth McPherson, Martha Dean, Dorothy Wilson.

Elected in 1925, Sybil Robson, Mae McKay, Mary Webster, Harriet Shields.

Elected in 1926, Helen Iliffe, Eleanore Johnson, Elizabeth Outram, Marvin Williams.

Elected in 1927, Ruth Burns, Frederick Wills.

Elected in 1928, Marguerite Donaldson, Lois Estle, Lelia LeMar, Robert Dean, Edith Wigal.

Elected in 1929, Josephine Auld, Cammie Gormley, Lillias Ford, Frances McChesney, Lucile Tanner.

Commencement Honors

A student who wins eighty per cent of the maximum number of merit points obtainable in his curriculum will be graduated *cum laude*, "with praise"; one who wins ninety per cent of the maximum number obtainable in his curriculum, will be graduated *magna cum laude*, "with great praise"; and one who wins the maximum number obtainable in his course, will be graduated *summa cum laude*, "with the highest praise." The maximum number of merit points obtainable in any curriculum is three times the number of credits or semester-hours required for graduation in that curriculum.

Rhodes Scholarship

Men who have completed their Sophomore year at Cedarville College are eligible to compete for the Cecil Rhodes Scholarships, tenable for three years at Oxford University, England, with a stipend of \$1,500 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra-curricular activities. Further information may be obtained from any member of the Rhodes Scholarship Committee of Selection of Ohio: Chairman, W. O. Thompson, President Emeritus, Ohio State University, Columbus, Ohio; Cary R. Alburn, Esq. Atty., Garfield Bank Building, Cleveland, Ohio; Professor B. E. Schmitt, Western Reserve University, Cleveland, Ohio; Professor H. B. English, Antioch College, Yellow Springs, Ohio; Secretary, Professor Leigh Alexander, 111 S. Cedar Ave., Oberlin, Ohio.

Rates and Registration Fee

The fee for instruction in the collegiate department is seventy-five dollars per semester, payable on the opening day. The laboratory fees in elementary chemistry, biology and physics are six dollars per semester. In advanced courses the laboratory fee is ten dollars per semester. The breakage deposit in chemistry is five dollars per semester. After breakage has been deducted, the remainder is returned.

The graduation and diploma fee, payable with registration fee at the beginning of the second semester of the last year of the course, is five dollars to those taking the degree of Bachelor of Arts, or Bachelor of Science.

No rebate of laboratory fees will be granted.

In case of students compelled by sickness or other unavoidable circumstances to leave the college before the end of the semester, rebates will be granted as follows on the registration fee: Before the end of

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two weeks, 80 per cent; before the end of four weeks, 60 per cent; before the end of six weeks, 40 per cent; after the sixth week no rebate will be made. No rebate will be made to students who are "dropped from the rolls."

Boarding Club

In order to insure good wholesome food at lowest possible cost to the students a Boarding Club is maintained in the Library building.

Opportunities for Self-Help

Arrangements have been made by which a limited number of students from a distance, properly recommended, may be given work sufficient to defray at least a part of their expenses.

Assistance is given to students in finding work. It is believed that no young man or woman, possessed of good health, energy, and determination, need be deprived of the advantages of a college education merely for the lack of means wherewith to defray expenses. Students who are working their way through college are honored by all at Cedarville College, and are given every encouragement and assistance in their laudable efforts to develop their powers and to fit themselves for higher spheres of usefulness.

College Employment Bureau

In 1914, a college employment bureau was established for the benefit of Cedarville graduates and students. An effort is made to find every student, former student, or alumnus who desires the services of the bureau, a good position in which he can render efficient service and at the same time earn a good livelihood. So successful has the bureau been that every senior who wishes to teach is nearly always employed in a good position before commencement. Our uniform experience is that, after a course taken in Cedarville College, the services of our graduates are in demand and they find no difficulty in securing employment for their developed powers.

CEDARVILLE COLLEGE NORMAL CURRICULUM FOR THE PREPARATION OF TEACHERS

REQUIREMENTS FOR ADMISSION

Students are admitted:

1. On payment of Registration and Student Activity, and other fees.
2. Must be a graduate of a first grade high school with a credit of 16 units.
3. Must pass the entrance examination required by the Department of Education of Ohio, if it has not already been passed during high school course. The date for such examination will be Tuesday, the second day of registration, at 9 A. M. in College Hall of Cedarville College. The charge for this examination is 60 cents.

All who have passed the state examination should present their cards, showing they have passed, to the President or the Registrar of Cedarville College, on registration days, Monday or Tuesday.

THE LOWER ELEMENTARY GRADES

	Hours per Week	Semester Hours Credit	
First Semester—First Year:			
Introduction to Teaching	2	2	
Biology	5	3	
English	3	3	
Arithmetic	3	3	
Children's Literature and The Teaching of Primary Reading	3	3	
Music	2	1	
Physical Education and Games	3	1	16
Second Semester—First Year:			
Observation and Participation	6	3	
Educational Psychology	5	3	
English	3	3	
Arithmetic	3	3	
Children's Literature and The Teaching of Primary Reading	3	3	
Music	2	1	
Physical Education and Games	3	1	17
First Semester—Second Year:			
Kindergarten—Primary Theory	2	2	
Geography	4	4	
History	4	4	
Health Education	3	2	
Drawing and Industrial Arts	2	1	
Nature Study	4	2	
Music	2	1	
Physical Education and Games	3	1	17
Second Semester—Second Year:			
Principles of Education	3	3	
First Nine Weeks:			
Student Teaching	10	5	
Management	4	2	

CEDARVILLE COLLEGE NORMAL COURSE

Second Nine Weeks:

History	4	2	
Geography	4	2	
Drawing and Industrial Arts	4	1	
Physical Education and Games	4	1	16

THE HIGHER ELEMENTARY GRADES

First Semester—First Year:	Hours per Week	Semester Hours Credit	
Introduction to Teaching	2	2	
Biology	5	3	
English	3	3	
Arithmetic	3	3	
Juvenile Literature and The Teaching of Reading	3	3	
Music	2	1	
Physical Education and Games	3	1	16

Second Semester—First Year:

Observation and Participation	6	3	
Educational Psychology	5	3	
English	3	3	
Arithmetic	3	3	
Juvenile Literature and The Teaching of Reading	3	3	
Music	2	1	
Physical Education and Games	3	1	17

First Semester—Second Year:

Geography	4	4	
History	4	4	
Health Education	3	2	
Industrial Arts	4	2	
Drawing	2	1	
Nature Study	4	2	
Music	2	1	
Physical Education and Games	3	1	17

Second Semester—Second Year:

Principles of Education	3	3	
First Nine Weeks:			
Student Teaching	10	5	
Management	4	2	
Second Nine Weeks:			
Geography	4	2	
History	4	2	
Drawing	4	1	
Physical Education and Games	5	1	16

FOUR YEARS' CURRICULUM FOR THE PREPARATION OF TEACHERS FOR THE ELEMENTARY GRADES

Upon completion of the two years' curriculum for the preparation of teachers for either the Lower or the Higher Elementary

CEDARVILLE COLLEGE NORMAL COURSE

Grades together with the following two years, the Degree of Bachelor of Science in Education will be given.

THIRD YEAR

FIRST SEMESTER	
	Hours per week
English Composition	3
Biological Science	4
General Psychology	3
Majors, Minors, or	
Education electives	6

SECOND SEMESTER	
	Hours per week
English Composition	3
Biological Science	4
History of Education	
in the U. S.	3
Majors, Minors, or	
Education electives	6

FOURTH YEAR

FIRST SEMESTER	
	Hours per week
Survey of English	
Literature	3
American History	3
Majors, Minors, or	
Education electives	10

SECOND SEMESTER	
	Hours per week
Survey of American	
Literature	3
European History	3
Majors, Minors, or	
Education electives	10

Electives are to be chosen in conference with the instructors in charge, and shall be designed to prepare for lower or upper elementary grades, as the case may be, with adequate attention to educational subjects.

FOUR—YEAR NORMAL CURRICULUM FOR THE PREPARATION OF HIGH SCHOOL TEACHERS

First Year

FIRST SEMESTER	
Rhetoric	3 hrs.
Zoology or Botany	4 hrs.
Introduction to Teaching with	
Observations	2 hrs.
Physical Education	1 hr.
Electives	6 hrs.

SECOND SEMESTER	
Rhetoric	3 hrs.
Zoology or Botany	4 hrs.
Physical Education	1 hr.
Electives	8 hrs.

Second Year

FIRST SEMESTER	
Survey of English Literature ..	3 hrs.
Economics	3 hrs.
History of Ed. in U. S.	3 hrs.
Physical Education	1 hr.
Electives	6 hrs.

SECOND SEMESTER	
Survey of American Literature	3 hrs.
Economics	3 hrs.
Physical Education	1 hr.
Electives	9 hrs.

Third Year

FIRST SEMESTER	
Gen. Psychology (elective)	
req. for A. B.	3 hrs.
Gen. Sociology	3 hrs.
Observation and Participation	2 hrs.
Electives	8 hrs.

SECOND SEMESTER	
Educ. Psychology	3 hrs.
Major Methods	2 hrs.
Minor Methods	2 hrs.
Social Psychology	3 hrs.
or	
Educ. Sociology	
Observation and Participation	1 hr.
Electives	5 hrs.

Fourth Year

FIRST SEMESTER	
Principles of Education	3 hrs.
Class Management	2 hrs.
Electives	11 hrs.

SECOND SEMESTER	
Student Teaching	4 or 5 hrs.
Educ. Measurements	
(elective)	2 hrs.
Electives	10 hrs.

The above course secures the State Provisional Certificate and the degree of A. B.

CEDARVILLE COLLEGE NORMAL COURSE

In order to secure the degree of A. B. in the four-year normal curriculum for High School Teachers the following subjects must be chosen among the electives in addition to the required subjects:—

English Bible, (six semester-hours); Foreign Language (from twelve to sixteen semester hours, including two years' work in one language or one year's work in each of two languages); History (three semester hours, a required course in American History); Oratory (four semester hours); Argumentation and Debate (four semester hours); General Psychology (three semester hours); Logic (three semester hours); Ethics (three semester hours); Apologetics (three semester hours); A Major Study (eighteen semester hours, according to the rules in the Arts-Education Course); A Minor Study (twelve semester hours, according to the rules in the Arts-Education Course); Elective Studies (in addition to the above to total one-hundred and twenty semester hours.

Requirements for the Degree of Bachelor of Arts and the State High School Certificate

The above curriculum is intended for those who wish a regular collegiate education and in addition thorough preparation for teaching in high schools. Its completion requires residence work to the amount of one hundred and twenty credits or semester-hours.

Upon the completion of this course the student receives from Cedarville College a diploma of graduation, and the Degree of Bachelor of Arts. From the Department of Public Instruction of the State of Ohio he receives, without examination, a provisional certificate entitling him to teach in any high school, or to superintend schools in any school district in the state for a period of four years. After the holder of this provisional certificate has taught upon it successfully for twenty-four months, he is given, also without examination, a state life high school certificate.

PREPARATORY CURRICULA

The following pre-curricula are intended only as basic and suggestive to students who are looking forward to advanced courses in the subjects.

PRE-ENGINEERING CURRICULUM

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
Algebra	4
Chemistry	4
English	3
Foreign Language	4
Mechanical Drawing	2
Physical Education	1

SECOND SEMESTER

	Hours per week
Trigonometry	4
Chemistry	4
English	3
Foreign Language	4
Mechanical Drawing	2
Physical Education	1

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
Analytic Geometry	3
Physics	4
Economics	3
English	3
Foreign Language	4
Physical Education	1

SECOND SEMESTER

	Hours per week
Analytic Geometry	3
Physics	4
Economics	3
English	3
Foreign Language	4
Physical Education	1

CEDARVILLE COLLEGE NORMAL COURSE

PRE-MEDICAL CURRICULUM

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
Chemistry	4
English	3
Foreign Language	4
Economics	3
Physical Education	1
Electives	3

SECOND SEMESTER

	Hours per week
Chemistry	4
English	3
Foreign Language	4
Economics	3
Physical Education	1
Electives	3

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
Chemistry	5
English	3
Foreign Language	4
Zoology	4
Physical Education	1

SECOND SEMESTER

	Hours per week
Chemistry	5
English	3
Foreign Language	4
Zoology	4
Physical Education	1

PRE-LAW CURRICULUM

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
English	3
Science	4
Foreign Language	4
General Psychology	3
Physical Education	1
Electives	3

SECOND SEMESTER

	Hours per week
English	3
Science	4
Foreign Language	4
Political Science	3
Physical Education	1
Electives	3

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
English	3
Foreign Language	4
Public Speaking	2
Economics	3
Physical Education	1
Electives	6

SECOND SEMESTER

	Hours per week
English	3
Foreign Language	4
Public Speaking	2
Economics	3
Physical Education	1
Electives	6

CURRICULUM IN JOURNALISM

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
English	3
Economics	3
Journalism	2
Political Science	3
Foreign Language	4
Physical Education	1
Electives	3

SECOND SEMESTER

	Hours per week
English	3
Economics	3
Journalism	2
Foreign Language	4
Physical Education	1
Electives	6

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
English	3
Sociology	3
Journalism	2
Foreign Language	4
American History	3
Physical Education	1
Electives	3

SECOND SEMESTER

	Hours per week
English	3
Sociology	3
Journalism	2
Foreign Language	4
European History	3
Physical Education	1
Electives	3

EXPENSES

Expenses at Cedarville are probably as low as can be found anywhere in the United States and are much lower than in many other places. Expenses for clothing, laundry and sundries vary greatly with

CEDARVILLE COLLEGE NORMAL COURSE

the individual, who can, therefore, better estimate them for himself. College fees, boarding, room rent and cost of text-books vary with the locality. Consequently, the following estimates are based upon these items. In the years in which science courses are taken, from ten to twenty dollars must be added for laboratory fees, and from three to ten dollars for breakage in courses in chemistry.

EXPENSES FOR A SEMESTER

Registration fee -----	\$75.00
Laboratory fee in beginning Sciences -----	\$ 6.00
Laboratory fee in Advanced Sciences -----	\$10.00
Chemistry deposit fee -----	\$ 5.00
Graduation fee -----	\$ 5.00
Fee for instruction in Piano -----	\$25.00
Fee for instruction in Piano by instructors -----	\$25.00
Fee for instruction in Voice -----	\$25.00
Fee for instruction in Stringed Instruments -----	\$25.00
Student Activity fees for first semester each year:	
Freshmen -----	\$ 5.00
Sophomores -----	\$ 6.00
Juniors -----	\$ 7.00
Seniors -----	\$ 8.00

ESTIMATED OTHER EXPENSES A SEMESTER

Text-books -----	\$10.00
Room-rent for each of two -----	\$36.00
Boarding -----	\$90.00

Total expense a semester runs from \$215 to \$245. Total expense for a college year of two semesters runs from \$430 to \$475.

No rebate of laboratory fees will be granted.

No rebate in tuition is given after the first six weeks of a semester.

CEDARVILLE THEOLOGICAL SEMINARY

HISTORICAL SKETCH

The Theological Seminary of the Reformed Presbyterian Church (General Synod) of North America is one of the oldest institutions for the professional training of young men for the gospel ministry in the United States.

At a meeting of the Reformed Presbytery of North America, held in John Thompson's home, Conococheague, Pa., in October, 1807, a committee, consisting of the Reverends Gibson, Wylie, and McLeod, was appointed to inquire into the necessity for establishing a theological seminary and, if such necessity existed, to outline a plan for the inspection of the Presbytery. On the following day the committee reported the need of such an institution and presented an outline of the plan. The Presbytery considered the articles of the constitution and, with some amendments, adopted them.

The seminary was to be located in Philadelphia. The Rev. Samuel B. Wylie, of Philadelphia, was unanimously elected Professor of Theology, and Revs. Gibson, Black, and McLeod, superintendents for the first year of its organization. The superintendents met with the Professor of Theology in Philadelphia in May, 1809, to organize the Seminary and make all necessary arrangements. No students had presented themselves. A committee, appointed for this purpose, reported that the amended draft of the constitution had not been published, and that they had not made an appeal to the church in general for pecuniary aid. The suggestion was made that the Seminary be removed from Philadelphia to Walkill, but opposition of Mr. Wylie was so decided that it was thought best to continue its seat in Philadelphia. The Board of Superintendents was instructed to meet with the professor in Philadelphia, in 1810, and to exert themselves in behalf of the institution. Mr. Gibson having declined to serve as superintendent, Rev. Gilbert McMaster was appointed in his stead, and the Seminary was organized May 25, 1810.

Rev. S. B. Wylie, D. D., was its first, and for many years, its only professor. The number of students was comparatively large, but the Seminary was not sustained by the Church with the interest which should have been manifested. It was therefore suspended from 1817 until 1823, but its usefulness being generally acknowledged, it was revived in 1823, and its former professor was reappointed to take charge of it. The controversies that agitated the Church and finally resulted in the division of 1833, affected the Seminary so injuriously that it was again suspended in 1827. From 1817 until 1823, and again from 1827 until 1844, the training of theological students was under the care of the several presbyteries. Dr. S. B. Wylie trained more than any other minister. Dr. Black instructed many in the West, and Dr. James R. Wilson several in the East. Others studied under the direction of their pastors. In 1844 the Seminary was reorganized with Dr. S. B. Wylie as Professor of Theology, and Dr. Samuel W. Crawford as Adjunct Professor. The course of instruction was to occupy four successive annual sessions, each session to be of four months' duration, from the first of December to the first of April.

For a number of years Dr. S. B. Wylie was also assisted by his son, the Rev. Theodorus W. J. Wylie, as Junior Professor.

In 1850, a second theological seminary was organized at Xenia,

CEDARVILLE THEOLOGICAL SEMINARY

Ohio, with Dr. Gilbert McMaster as Professor of Theology, and the Rev. Hugh McMillan as Assistant Professor.

When the Wylies, father and son, resigned from the Eastern Seminary in 1851, it was removed to New York City, and Dr. John N. McLeod was elected Professor of Theology.

In 1854, General Synod decided to unite the Eastern and Western Seminaries and locate the institution at Philadelphia. The Rev. John N. McLeod, D. D., was elected Professor of Systematic and Practical Theology, and Rev. T. W. J. Wylie was chosen Professor of Biblical Literature.

In 1863, the Rev. David Steele, D. D., was elected Professor of Hebrew, Greek and Practical Theology. In 1868, Doctor Wylie with his Presbytery, seceded from the General Synod of the Reformed Presbyterian Church, and his chair was declared vacant. The Rev. David Steele, D. D., was elected Professor of Biblical Literature in 1869, and upon the death of Doctor McLeod in 1874, was chosen Professor of Theology. The chair of Biblical Literature was filled temporarily by Rev. A. Thompson, Rev. W. J. McDowell and Rev. Matthew Gailey; and in 1876 the Rev. Matthew Gailey was elected to the vacancy.

In 1890, the Rev. James Y. Boice, D. D., was elected Professor of Homiletics, Church History and Pastoral Theology. Upon the death of the Rev. Matthew Gailey in 1902, the Rev. James Steele took up the work of his chair, and 1903 was formally elected Professor of Hebrew and Church History.

In 1906, Dr. David Steele died, and the Rev. James Steele resigned. The Rev. W. J. Smiley was in that year elected Professor of Hebrew and Church History, while Dr. Boice taught Theology, Homiletics and Greek until the removal of the Seminary from Philadelphia in 1913, when he retired from the active work of the professorship and was elected Professor Emeritus, retaining this honor until his death in 1916.

In 1913, the Seminary was removed to Cedarville, Ohio, to be operated in connection with Cedarville College. The following faculty was appointed: Rev. David McKinney, D. D., LL. D., Dean and Professor of Systematic and Pastoral Theology; Rev. W. R. McChesney, Ph. D., D. D., Secretary and Professor of New Testament Language and Literature; Rev. F. A. Jurkat, A. M., LL. D., Professor of Church History and Old Testament Language and Literature; and Rev. Leroy Allen, A. M., Professor of Homiletics, Biblical Theology, Archaeology and Sociology.

In 1914, Rev. David McKinney resigned, and Dr. McChesney was chosen Dean and Professor of Theology in addition to his chair of New Testament Language and Literature. Professor Jurkat was elected Secretary.

Upon the election of Dr. McChesney to the Presidency of Cedarville College, in 1915, the Rev. James L. Chesnut, D. D., was chosen Dean and Professor of Systematic and Pastoral Theology, Dr. McChesney retaining the chair of New Testament, and the other instructors remaining unchanged. Dr. Chesnut died in 1918, and Dr. McChesney was again elected Dean and Professor of Theology.

In 1922 Professor Allen resigned. Rev. W. P. Harriman, A. B., '12, was elected to the Department of Homiletics and Biblical Theology, and Rev. B. E. Robison, B. D., to the Department of Pastoral Theology, Archaeology and Sociology. Rev. Robison resigned in 1927.

In 1925, Dr. Harriman resigned, and Rev. Ingmire, Pastor of the

CEDARVILLE THEOLOGICAL SEMINARY

local M. E. Church, was elected to the chair of Homiletics, Archaeology, and Religious Education.

Rev. C. M. Ritchie, D. D., Ph. D., upon the resignation of Rev. Ingmire, was chosen in the fall of 1928 to take the Chair of Homiletics and Christian Education. In 1929, Dr. Ritchie resigned.

Thus for over a century, with brief intermissions, the Seminary has continued its work of preparing young men for the gospel ministry. The results of its labors are to be looked for, not merely in the Reformed Presbyterian Church, but in many other denominations that have been enriched in spiritual leadership by those who have gone out from the church of their nativity, but have carried with them the fruits of the scholarship and thorough theological training which has distinguished the Seminary.

It is the aim of the present control of the Seminary to maintain all of the best traditions of the past and yet to afford to the youth preparing for future usefulness in the church just the sort of professional education that will fit them for present and future needs and conditions.

BOARD OF TRUSTEES

1930

James G. Brigham	Philadelphia, Pa.
John V. Carey	Philadelphia, Pa.
Samuel Sinclair	Philadelphia, Pa.

1931

Hugh English	Philadelphia, Pa.
Samuel Black	Philadelphia, Pa.
Thomas Coulter	Philadelphia, Pa.

1932

Benjamin Blair	Philadelphia, Pa.
John Stewart	Philadelphia, Pa.
Samuel Cathers	Philadelphia, Pa.

Board of Superintendents

Rev. Thomas Whyte, D. D.	Philadelphia, Pa.
Rev. L. A. Benson, D. D., Secretary	Clay Center, Kan.
Rev. Albert E. Gregg, D. D.	Pittsburgh, Pa.

FACULTY

REV. WILBERT R. MCCESNEY, A. M., Ph. D., D. D.,
Dean

Professor of Systematic Theology and
New Testament Language.

REV. FRANK ALBERT JURKAT, A. M., LL. D.,
Secretary of the Faculty

Professor of Church History and Hebrew and
Old and New Testament Literature.

CEDARVILLE THEOLOGICAL SEMINARY

GENERAL INFORMATION

LOCATION

The Seminary is located in Cedarville, Greene County, Ohio, on the Pittsburgh, Cincinnati, Chicago and St. Louis Railway, forty-seven miles southwest of Columbus, and seventy-three miles northeast of Cincinnati. It is eight miles northeast of Xenia, and twelve miles south of Springfield.

RELATIONS WITH CEDARVILLE COLLEGE

The Seminary is in close affiliation with the College which gives the students of the Seminary special opportunities. All of the courses and facilities of the college are open to them.

BUILDINGS

All of the College buildings, College Hall, Carnegie Library, Science Hall, and Alford Gymnasium, are used by the Seminary.

LIBRARY FACILITIES

Students have access to four libraries—that of the Seminary itself, of Cedarville College, of Cedarville Township, and the State Department. These are housed in the Carnegie Library and in Science Hall.

ADMISSION

Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities, or presenting certificates of good moral character from responsible persons. High school and college diplomas or certificates showing the work done in preparation for the Seminary course should also be presented.

The scholastic requirement for admission to the seminary is graduation from a high school of the first grade or preparatory work equivalent thereto. Students lacking in these entrance requirements may complete all required courses of study under the direction of members of the college faculty, when they may be entered in the theological seminary. It is earnestly recommended that all students for the seminary complete a collegiate course before entering the seminary, or before entering upon the active work of the ministry.

THE SEMINARY YEAR

The Seminary year is coterminous with the College year. It therefore begins its annual session the second week in September and closes the first week in June. The examinations are held about the middle of May.

RELIGIOUS EXERCISES

Students are expected to be regular in their attendance at daily chapel exercises, to become members of the Y. M. C. A., and to attend all other religious services of the College and Seminary. The day of prayer for educational institutions is observed on the first Friday of February. Class exercises are opened with prayer by the instructor in charge, and closed with prayer by one of the students.

FEES

There are no fees for matriculation or tuition in the regular seminary course, but the fee of five dollars is charged for the diploma of graduation. Students for the ministry under the care of presbyteries in the General Synod of the Reformed Presbyterian Church are also exempt from tuition fees in the College, but must pay a contingent fee of fifteen dollars per semester.

CEDARVILLE THEOLOGICAL SEMINARY

EXPENSES

The cost of living is very low. It is the same as for students in the College.

STUDENT AID

Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that fund.

CURRICULUM

The regular Seminary curriculum of three years, designed to fit young men for the gospel ministry, leads to a diploma of graduation. A high school diploma is required for entrance to this curriculum, and it is much to be desired that a collegiate course should also precede it.

REGULAR SEMINARY CURRICULUM

FIRST SEMESTER

	Hours per week
Systematic Theology	2
Greek Exegesis	1
Hebrew I	4
Church History	3
Biblical Theology	1
Elementary Homiletics	2
English Bible	3
Archaeology	1

Systematic Theology	2
Ecclesiastical Sociology	1
Greek Exegesis	1
New Testament Literature	3
Hebrew Exegesis	3
Biblical Theology	1
Advanced Homiletics	1
Oratory	2
Extempore Speaking	1
Missions	3
English or History	3

Systematic Theology	2
History of Art or Architecture	1
Greek Exegesis	1
Old Testament Literature	3
Biblical Theology	1
Archaeology	1
Apologetics	3
Social Science	3

Junior Year

SECOND SEMESTER

	Hours per week
Systematic Theology	2
Greek Exegesis	1
Hebrew I	4
Church History	3
Biblical Theology	1
Elementary Homiletics	2
English Bible	3
Archaeology	1

Systematic Theology	2
Ecclesiastical Sociology	1
Greek Exegesis	1
New Testament Literature	3
Hebrew Exegesis	3
Biblical Theology	1
Advanced Homiletics	1
Oratory	2
Extempore Speaking	1
Principles of Teaching	3

Senior Year

Systematic Theology	2
Parliamentary Law	1
Greek Exegesis	1
Old Testament Literature	3
Biblical Theology	1
Archaeology	1
Ethics	3
Social Science	3
History or English	3

DEPARTMENT OF MUSIC

MISS LYDIA AMANDA BERKLEY, Director.

MRS. HELEN LAUGHLIN CORRY, Assistant Director.

Outline of Instruction

Recognizing the greater benefits to be derived from clearly defined and thoroughly systematized study, the Cedarville College Department of Music presents the following outline of instruction. The system is arranged in three general divisions:

1. The Preparatory.
2. The Intermediate.
3. The Collegiate.

The Preparatory Department

The Preparatory Department is divided into four grades and is open to all beginners. This division includes the Primary. Students may pass from one grade to another as rapidly as their advancement justifies. Students completing this course will have thorough foundation in technic, and must be able to play (as selected by the Director) Sonatinas from Czerny, Clementi, Bach, Handel, Mozart and Beethoven, with easy pieces by both classical and modern composers.

The Intermediate Department

Technical development is continued, also phrasing and interpretation. Bach's works occupy an important place in this course. Students completing this course must be able to play a group of selections similar to the following: 1st, 4th, and 8th Two-Part Inventions by Bach, Sonata in G-Major by Mozart, some selected studies, Czerny's Velocity Studies, a work selected by the instructor. Also the student must appear in public recital, playing at least two pieces selected by the Director. Elementary Theory and Harmony shall be completed in the above classification of work. From this course students will be graduated with Teacher's Certificate.

Collegiate Pianoforte

In this course a comprehensive and representative selection from the different periods of piano literature will be studied. Bach's works will have a prominent place in the curriculum. While allowing great latitude to meet the needs of individuals, the course of Etudes will follow the line of the four Great C's in pianistic pedagogy—Czerny, Cramer, Clementi, and Chopin. For graduation from the course a student must be prepared to play:—

(a) Three Preludes and Fugues from the Well Tempered Clavichord—Bach; (b) A representative work by Schumann or a later Sonata by Beethoven; (c) A Ballade or Scherzo by Chopin; (d) A work selected by the instructor.

The following subjects will be credited in this course: Piano, Theory and Composition, Ear Drill; Musical History, English Literature, Psychology; Ensemble Playing and Accompanying; Chorus Singing.

For graduation and diploma, the student completing this course must give a public recital.

DEPARTMENT OF MUSIC

Voice

Admission to this course will be based largely on vocal equipment and aptitude. Entrants must have studied public school music, or must have the equivalent of a two-year course in piano or other instrument.

First and Second Years

Breath control, voice placing, tone production.
Vocalises by Concone, Sieber and others.
Songs of moderate difficulty.
Begin study of languages.
Sight-reading.
Chorus singing.
Piano.

Intermediate or Junior Year

Development of range.
Exercises for flexibility.
Vocalises by Concone, Bordogni and others.
Commencement of repertoire.
Languages.
Harmony.
Chorus singing.
Piano.
For completion of this year, the student must appear in Public Recital, singing such selections as may be required by the instructor.
Teacher's certificate.

Senior (or Collegiate) Year

Continuation of technical development.
Advanced vocalises.
Ultra-modern repertoire.
Program building.
Stage deportment.
Languages.
Chorus.
Modern song literature.
History of music.
Harmony.
Psychology
Piano and accompanying.
For graduation and diploma, the student must give a Public Recital.

Pipe-Organ

Pre-requisite—Intermediate Piano Course or its equivalent.
Stainer's Primer, Nilson's Playing, Rheinberger Trios, Buck's Pedal Phrasing, Hamilton's Art of Hymn Playing, Bach's preludes and Fugues, Mendelssohn, Merkel and Guilmant Sonatas, with compositions by Baptiste, Lemare, Buck, Guilmant and others.

Acquirement of good pedal technique, good taste in hymn playing, ready sight-reading and accompanying are insisted on. The time required for completion of this course depends upon the aptitude of the pupil. For graduation and diploma the student must give a public recital.

Chorus Class

Students of the Music Department will have the advantage of excellent training in a Chorus Class which meets once each week.

DEPARTMENT OF MUSIC

Also, those passing the necessary examination will be admitted to the Girls' Glee Club, and Boys' Glee Club. These choruses will appear in public concert during the year.

Note—Students' recitals will be held bi-monthly. Public recitals will be given at intervals during the year. The benefit that pupils derive from playing in these recitals is inestimable.

Stringed Instruments

Students desiring to concentrate on Violin, Violincello or Viola must satisfy the examiners of a certain proficiency with the instrument of their choice.

The equivalent of a four-year course in Violin should prepare the student to perform a Bach Sonata; Concerto by Mendelssohn or Bruch; Concerto by Vieuxtemps or Wieniawsky and a work selected by the instructor.

The equivalent to the four-year course in Violincello would make possible the student's performance of a Bach Sonata, Concerto by Davidoff or Saint-Saens, Concerto by Haydn or Schumann, and a work selected by the instructor.

Summary—Violin, Viola, Violincello; Preparatory Piano; Theory and Composition; History and Literature of Music; Orchestra and Ensemble; Academic Subjects.

Classifications and Examinations

As the students of this department may be of any scholastic standard it is only necessary that satisfactory credentials be shown by those who desire enrollment to elect work in any of the branches taught.

While the courses are of professional character in that they aim to give the student a sufficient rounded training to qualify for pursuit of musical activity as a career, they should also make strong appeal to the musically interested amateur as of great cultural value.

The courses of study have been outlined in such a way that regardless of the number of years the pupil has studied the degree of proficiency alone shall be the basis for recognition by the college in the granting of a diploma showing that a prescribed course has been satisfactorily completed by the student.

With all musical courses there shall be a systematic course in elementary theory and ear drill and a like course in Harmony as far as the dominant seventh chord completed.

The department of music is located in the College Library, which is but a short distance from the campus.

Registration Fee

Instruction in Piano, by professors, per semester in advance, \$25.00.

Instruction in Piano, by instructors, per semester in advance, \$25.00.

Instruction in Voice, per semester in advance, \$25.00.

Instruction in Stringed Instruments, per semester in advance, \$25.00.

Harmony—two lessons per week (in class), \$8.00.

History of Music—two lessons per week (in class), \$8.00.

Theory of Music—two lessons per week (in class), \$8.00.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

BIBLE

PROFESSORS MCCHESNEY, JURKAT, AND STEELE

1. OLD TESTAMENT—Patriarchal and Hebrew History, poetry, and prophecy. Required. Three hours a week, one semester. Professor Steele.
2. NEW TESTAMENT—The life of Christ, the Acts of the Apostles, the life of Paul, the Epistles and Revelation. Required. Three hours a week, one semester. Professor Steele.
- 3-4. BIBLICAL ARCHAEOLOGY—The testimony of the monuments to the truth of the Scriptures. Various texts are used from year to year. Elective. One hour a week throughout the year. Given every third year.
- 5-6. BIBLICAL CUSTOMS—The light shed upon the Bible by Eastern manners and customs. Elective. One hour a week throughout the year. Given every third year.
- 7-8. OLD TESTAMENT LITERATURE—A study of the writings of the Old Testament. Elective. Three hours a week, throughout the year. Not given every year. Professor Jurkat.
- 9-10. NEW TESTAMENT LITERATURE—A study of the writings of the New Testament. Elective. Three hours a week, throughout the year. Not given every year. Professor Jurkat.
- 11-12. S. S. Lessons and Methods. One hour a week, throughout the year. Professor McChesney.
14. RELIGIOUS EDUCATION—A study of Pedagogy, History, Curricula, Principles, Organization, and Administration of Religious Education. One hour, one semester.

BIOLOGY

PROFESSORS KUEHRMANN AND HOSTETLER

1. BIOLOGY—Special emphasis on human life; preparatory to the courses in psychology, nature-study, and health. Three hours credit, first semester. Professor Hostetler.
3. NATURE STUDY—Consists of simple, truthful observations of the common things about us: plant life, animal life, the earth, and the sky; with methods for teaching both nature-study and agriculture in the elementary schools. Two hours credit, first semester. Professor Hostetler.
- 5-6. GENERAL ZOOLOGY—A general survey of animal life from the standpoint of morphology, physiology, and development. Elective. Four hours a week throughout the year. Given every second year. Professor Kuehrmann.
- 7-8. Same as 5-6 except that the laboratory work is not required. Elective after required work in Science is completed. Professor Kuehrmann.
- 9-10. GENERAL BOTANY—Study of morphology, Physiology, taxonomy and economics of plants. Elective. Four hours a week throughout the year. Given every second year. Professor Kuehrmann.
- 11-12. Same as 9-10 except that the laboratory work is not required. Elective after required work in science is completed. Professor Kuehrmann.

CHEMISTRY

PROFESSOR KUEHRMANN

- 1-2. GENERAL CHEMISTRY—A study of the various elements and their compounds as to their occurrence, preparation, properties, and use. Elective. Four hours a week throughout the year.
- 3-4. Same as 1-2. except that laboratory work is not required. Elective after required work in Science is completed.
- 5-6. QUANTITATIVE ANALYSIS—The principles of gravimetric and volumetric analysis, with practical application to typical minerals and metals, including the solution of practical laboratory problems. Elective. Three laboratory periods and one recitation period. Four hours credit. Given throughout the year. Prerequisite 9-10. Open to Juniors only.
- 7-8. ORGANIC CHEMISTRY—Study of carbon and its compounds, including both aliphatic and aromatic series. General qualitative analysis of organic compounds is taken up in the second semester. Five hours a week throughout the year. Given every second year. Open to Seniors and special students.
- 9-10. QUALITATIVE ANALYSIS—Analysis of metals, acids and bases; knowns and unknowns. Two laboratory periods and one recitation period throughout the year. Three hours credit. Prerequisite to 5-6.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

DRAWING

PROFESSORS KUEHRMANN AND LUST

1-2. **DRAWING**—Sketching, and art problems for primary grades. One hour credit, throughout the year. Professor Lust.

3-4. **DRAWING**—Sketching, water color work, and art appreciation for upper grades. One hour credit, throughout the year. Professor Lust.

5. **INDUSTRIAL ART**—Art and handwork problems for upper grades. Two hours credit, first semester. Professor Lust.

7-8. **MECHANICAL DRAWING**—Mechanical drawing and descriptive geometry. Instruction is largely individual. Elective. Two hours a week throughout the year. Not given every year. Professor Kuehrmann.

9-10. **ISOMETRIC—ASSEMBLY—DETAIL**—Architectural blue prints and maps. Professor Kuehrmann.

ECONOMICS

PROFESSOR STEELE

1-2. **PRINCIPLES OF ECONOMICS**—Production, exchange, distribution, and consumption, labor, capital, association, money, credit, commerce, collectivism, co-operation, wages, interest, and profits. Elective. Three hours a week throughout the year. Not given every year.

3-4. **THE SCIENCE OF BUSINESS**—Value, rent, interest, banking, foreign trade, profits. Elective. Three hours a week, one semester. Prerequisite 1. Not given every year.

EDUCATION

PROFESSORS HOSTETLER, BRISTOW, PARRY, AND LUST

1. **KINDERGARTEN**—Primary Theory—A study of the pre-school child with reference to kindergarten and primary work. Two hours a week, first semester. Professor Lust.

3-4. **JUVENILE LITERATURE AND TEACHING OF READING**—Methods in teaching reading in the upper elementary grades, with particular attention to content. Three hours a week, throughout the year. Professor Lust.

5-6. **CHILDREN'S LITERATURE AND TEACHING PRIMARY READING**—A study of content and methods of teaching reading in the primary grades. Three hours a week, throughout the year. Professor Lust.

8. **CLASS MANAGEMENT**—Required for State Elementary Certificate. A discussion of the management factors which must be met by the classroom teachers. Two hours, second semester. Professor Bristow.

10. **EDUCATIONAL PSYCHOLOGY**—This course is designed for students preparing for elementary teaching. Attention is given to the mental development of children, human behavior, and the laws of learning. Three hours credit, second semester. Professor Parry.

12. **OBSERVATION AND PARTICIPATION**—Required for State Elementary Certificate. Observed of all Freshmen in the two-year elementary course, as a prerequisite for Student Teaching. Six hours of classroom work. Three hours, second semester. Professor Bristow.

14. **PRINCIPLES OF ELEMENTARY EDUCATION**—This course attempts to establish the principles underlying education as revealed by natural science and teleology, with due regard to the individual, social, and educational processes in curriculum construction and methodology. Various texts are used. Three hours, second semester. Professor Hostetler.

15. **INTRODUCTION TO TEACHING**—A guidance course designed to assist the student in the choice of a teaching field, study various phases of education, different types of schools, a general survey of education field. Two hours a week. First semester. Professor Parry.

17. **HISTORY OF EDUCATION IN THE UNITED STATES**—A study of the evolution of American educational ideals and practices, with special reference to the origin and development of those features of our present-day practices which are most characteristically American. Lectures, following a text, assigned readings and investigation of an assigned topic. Three hours a week. First semester. Professor Parry.

19. **CLASS MANAGEMENT**—Required for State High School Certificate. This course takes up a discussion of the management factors which must be met by the classroom teacher. First semester, two hours credit. Professor Bristow.

20. **EDUCATIONAL PSYCHOLOGY**—A study of psychology principles applicable to secondary education. The receiving, connecting, and reacting mechanisms, percep-

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

tion, consciousness, mechanics and dynamics of human nature. Three hours a week, second semester. General Psychology prerequisite. Open only to Juniors and Seniors. Professor Parry.

21. **OBSERVATION AND PARTICIPATION**—Required for State High School Certificate. Open to Juniors and Seniors. This course is a prerequisite for Student Teaching. Six hours of classroom work is required for the course. First semester, three hours credit. Professor Bristow.

22. **EDUCATIONAL MEASUREMENTS**—A study of intelligence tests, standardized tests, and statistical methods. The old-type and new-type subject-matter examinations are also discussed. Elective. Two hours, second semester.

23-24. **STUDENT TEACHING**—Required for State High School Certificate. Four hours of credit are given for teaching one hour a day for twelve weeks; five hours, for eighteen weeks. Professor Bristow.

25-26. **STUDENT TEACHING**—Required for State Elementary Certificate. Four hours of credit are given for teaching one hour a day for twelve weeks; five hours, for eighteen weeks. Professor Bristow.

28. **MAJOR AND MINOR METHODS**—Methods of teaching high school subjects are offered in the following: English, French, German, Latin, History, Mathematics, Science, Social Science. The above subjects are taught by the professors in whose departments they are listed. Two hours, second semester.

29. **PRINCIPLES OF SECONDARY EDUCATION**—The individual-social principles of the philosophy of life and education are considered, with adequate attention to the adolescent age of the secondary group. Three hours, first semester. Professor Hostetler.

30. **SECONDARY SCHOOL CURRICULA**—A study of the origin and development of the secondary school curriculum, with a discussion of the importance of the sociological approach to curriculum making. Two hours, second semester. Professor Hostetler.

ENGLISH

PROFESSORS ANGEVINE, STEELE, AND HOSTETLER

1-2. **ENGLISH**—A professionalized course in the construction of the sentence, the parts of speech with those inflections that are involved in the common errors in speech, and composition in the elementary schools. Three hours a week, throughout the year. Professor Hostetler.

3-4. **BEGINNING RHETORIC**—Expression of simple, fluent, and forcible English is taught. Required. Three hours a week throughout the year. Professor Angevine.

6. **ADVANCED RHETORIC**—A course in which the advanced types and practices of rhetoric are studied. Formal essays, editorials and other various forms are emphasized. Elective. Two hours, one semester.

7. **GENERAL SURVEY OF ENGLISH LITERATURE**—Representative works of the great English writers from the earliest history of the English people to the present. Required. Three hours, first semester. Professor Angevine.

8. **GENERAL SURVEY OF AMERICAN LITERATURE**—Representative works of the great American writers from the earliest history of the nation to the present. Required. Three hours, second semester. Professor Angevine.

9. **DEVELOPMENT OF THE DRAMA**—A history of the drama beginning with the Greek Drama and following its progress through the centuries. Representative plays from each important stage of development are read. For advanced students. Elective. Three hours, one semester.

10. **SHAKESPEARE**—A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly. Written critiques required. Elective. Three hours a week, one semester. Not given every year. Professor Angevine.

11. **MODERN DRAMA**—A study of the great contemporary dramas of England, Ireland, Germany, France, Belgium, Norway, Russia, and America. Elective. Three hours a week, one semester. Not given every year. Professor Angevine.

12. **AMERICAN POETRY**—A survey of the most characteristic works of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, Lanier and Riley. Elective. Three hours a week, one semester. Not given every year.

13. **ENGLISH POETRY**—A study of verse structure and an analysis of selected poems; also a critical study of the early nineteenth century poets—Wordsworth, Scott, Byron, Shelley, Keats. Elective. Three hours a week, one semester. Not given every year.

14. **BROWNING AND TENNYSON**—A critical study of a few selections from each poet and the rapid reading of others. Elective. Three hours a week, one semester. Not given every year.

15-16. **JOURNALISM**—A practical study of journalism, including the make-up of newspapers and writing of news articles. Elective. Two hours, two semesters.

17. **THE SHORT STORY**—The history and technique of the short story, critical analysis of a representative collection of short stories, extensive readings in period since 1890. Elective. Three hours a week, one semester. Not given every year. Professor Angevine.

18. **ENGLISH NOVEL**—Representative novels from the beginning of the written novel to the present day are read and discussed. Three hours throughout the year. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

FRENCH PROFESSOR WOOD

1-2. **BEGINNING FRENCH**—Grammar, composition, and drill in syntax, with colloquial practice and some easy reading. Elective. Four hours a week throughout the year.

3-4. **INTERMEDIATE FRENCH**—Study of texts from some of the best French novelists, short story writers, and dramatists. Grammar review and conversation. Elective. Four hours a week throughout the year.

5-6. **ADVANCED FRENCH**—This course is intended to develop free oral and written expression in French and to prepare the student for the higher French literary courses. Grammar and phonetics; study and analysis of plays and novels; reference work and collateral reading. This course is given in French. Elective. Three hours a week throughout the year.

7-8. **ADVANCED FRENCH**—This course is for advanced students who have taken the course 5-6. The course will be arranged each year in accordance with the needs of the students.

GEOLOGY PROFESSORS JURKAT AND PARRY

1-2. **GEOGRAPHY**—A course in professionalized subject matter considering content, organization, method, recent tendencies, comparative studies of text books, type studies, problems and project methods, regional geography. Four hours a week. 1st. and 2nd. semesters. Professor Parry.

3-4. **GENERAL GEOLOGY**—Dynamic and historical geology. Field work required. Elective. Three hours a week. Two semesters. Professors Jurkat.

GERMAN PROFESSOR JURKAT

1-2. **GERMAN I**—Constant drill in inflection and syntax, and both oral and written work required. Elective. Four hours a week throughout the year.

3. **READING AND COMPOSITION**—The work consists of easy stories and drill in composition and syntax. Elective. Four hours a week, one semester.

4. **WILHELM TELL**—The course offers drill in poetry and study of the German drama. Elective. Four hours a week, one semester. Not given every year.

5. **HEINE**—Harzreise and poems are read, with study of politics and society. Three hours a week, one semester. Not given every year.

7-8. **ADVANCED GERMAN**—This course is for advanced students who have taken the previous courses. This course will be arranged each year in accordance with the needs of the students.

9. **SCIENTIFIC GERMAN**—Three times a week, one semester. Not given every year.

10. **GOETHE'S FAUST**—Three times a week, one semester. Not given every year.

GREEK PROFESSORS MCCHESNEY AND JURKAT

1-2. **BEGINNING GREEK**—Paradigms, rules, and exercises in translation. Elective. Four hours a week throughout the year. Professor McChesney.

3. **ANABASIS**—Translation, syntax, composition, with historical references. Elective. Four hours a week, first semester.

4. **HOMER**—Books I to VI of the Iliad, scanning, mythology, syntax. Elective. Four hours a week, second semester.

5-6. **GREEK NEW TESTAMENT**—New Testament Greek, emphasizing peculiarities of form, and exegesis, with rapid reading of various portions. Elective. Three hours a week, throughout the year. Professor McChesney.

7. **HERODOTUS**—Selections are read, Biography, history, peculiarities, and syntax. Elective. Three hours a week, one semester. Not given every year.

8. **MEMORABILIA**—The course is introductory to the study of Plato. Grammatical drill and history will be the leading features. Elective. Three hours a week, one semester. Not given every year.

9. **PLATO**—The Apology and Crito constitute the study of Socrates. Grecian philosophy is reviewed. Elective. Three hours a week, one semester. Not given every year.

11-12. **DEMOSTHENES**—The Oration on the Crown is studied. Oratory, rhetoric, and argumentation are leading themes. Elective. Three hours a week throughout the year. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

HEBREW PROFESSOR JURKAT

1-2. HEBREW—A thorough drill is given in etymology, syntax, and paradigms. Elective. Four hours a week throughout the year.

3-4. ADVANCED HEBREW.

HISTORY PROFESSORS JURKAT, HOSTETLER, AND STEELE

1-2. HISTORY OF THE UNITED STATES—A course in professionalized subject matter for those students who expect to teach history in intermediate or secondary schools. Its purpose is to teach content in that manner that will make the student acquainted with the aims, the methods, the apparatus and the literature of the work of teaching history. Four hours a week. 1st. and 2nd. semesters. Professor Hostetler.

3. AMERICAN: NATIONAL PERIOD—With reference to contemporary European history. Required of all candidates for the A. B. and B. S. degrees. Prerequisite, $\frac{1}{2}$ unit High School American History. Three hours a week, first semester. Professor Jurkat.

4. AMERICAN: COLONIAL PERIOD—With reference to contemporary European history. Elective. Three hours a week, second semester. Professor Jurkat.

5. ANCIENT, TO 800 A. D.—Elective. Three hours a week, one semester. Not given every year.

6. MEDIEVAL, AND MODERN TO 1789—Elective. Three hours a week, one semester. Not given every year.

7. ENGLISH HISTORY—Three hours a week, one semester. Not given every year. Professor Steele.

8. MODERN, 1789 ONWARDS—Elective. Three hours a week, one semester. Not given every year.

9. HISTORY AND APPRECIATION OF ARCHITECTURE—A study of the chief monuments of architecture viewed as interpreting the history and genius of the people that produced them, Egyptian, Mesopotamian, Greek, Roman, and Gothic. Also a brief study of the modern trend of architecture. One hour credit.

10. HISTORY AND APPRECIATION OF PAINTING—A survey study of the art of all nations with a detailed study of twelve masters and their masterpieces. One hour credit.

12. HISTORY OF LATIN AMERICA—A survey of the political and social history of the Hispanic American States followed by a more careful study of the economic possibilities, in order to arouse a greater interest in our nearest neighbors. Credit three hours.

14. ROMAN HISTORY AND MYTHOLOGY—A study of the Roman Republic and Empire and the mythical lore of the Roman people. One semester, three hours.

16. EUROPE SINCE 1870—Elective. Three hours a week, one semester. Causes and settlements of World War stressed. Professor Steele.

18. PROBLEMS IN AMERICAN HISTORY—An investigation and intensive study of certain periods and events, varied to suit the needs of the class. One semester, three hours. Professor Jurkat.

LATIN PROFESSORS ANGEVINE AND JURKAT

1-2. ELEMENTARY LATIN—Grammar and exercises. Four hours a week, one year. Professor Angevine.

3-4. ELEMENTARY LATIN AND CAESAR—Continuation of grammar, and four books of Caesar. Four hours a week, one year. Professor Jurkat and Angevine.

5-6. CICERO'S ORATIONS—Four hours a week, one year. Professor Jurkat.

7-8. VERGIL—Readings from the Aeneid. Four hours a week, one year. Not given every year.

9. CICERO—De Amicitia and De Senectute, with a review of inflected forms and syntax. Elective. Three hours a week, one semester. Professor Angevine.

11. LIVY—The transition from the Golden to the Silver Age is studied. Selections from Book XXI are read. Elective. Three hours a week, one semester. Not given every year. Professor Angevine.

13. HORACE—Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin poetry. Elective. Three hours a week, one semester. Not given every year.

14. TACITUS—The life of Agricola and the history of Germany. Elective. Three hours a week, one semester. Not given every year. Professor Angevine.

16. JUVENAL—The origin, development, and purpose of the satire, and the morals and customs of the Romans under the Empire. Elective. Three hours a week, one semester. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

17-18. **TEACHERS' TRAINING COURSE** in the subjects pursued in high schools, with special drills in syntax, history, and mythology. Throughout the year. Three hours a semester.

20. **OVID'S METAMORPHOSES**—One semester, three hours. Professor Angevine.

MATHEMATICS

PROFESSORS DAVIS, KUEHRMANN, HOSTETLER, AND LUST

1-2. **ARITHMETIC**—Methods of teaching Arithmetic in the primary grades. Three hours a week, throughout the year. Professor Lust.

3-4. **ARITHMETIC**—Professionalized treatment of the content for upper elementary grades, stressing content and method as needs require. Three hours a week, throughout the year. Professor Hostetler.

5. **ALGEBRA**—Progressions, permutations, combinations, probability, complex numbers, theory of equations, determinants, and infinite series. Elective. Prerequisite: $1\frac{1}{2}$ units, High School Algebra. Four hours a week, one semester. Professor Davis.

6. **TRIGONOMETRY**—Trigonometric functions in their relation to the solution of the triangle both plane and spherical. Elective. Prerequisite: $1\frac{1}{2}$ units High School Algebra and 1 unit Plane Geometry. Four hours a week, one semester. Professor Davis.

7-8. **ANALYTICAL GEOMETRY**—Rectilinear and polar co-ordinates, with their applications to the point, line, circle, conic sections, both in the plane and in space. Elective. Prerequisite: College Algebra and Trigonometry. Three hours a week throughout the year. Not given every year. Professor Davis.

9-10. **CALCULUS**—Differential and integral calculus with special applications to physics. Elective. Four hours a week throughout the year. Not given every year. Professor Davis.

11-12. **DESCRIPTIVE GEOMETRY**—Elective, Prerequisites, 5-10, inclusive. Three hours a week. Professor Kuehrmann.

MISSIONS

1-2. **GENERAL COURSE IN MISSIONS**—The problems, possibilities, means and obligations of evangelizing the world, and the motives, aims, and methods of the foreign missionary. Elective. Three hours a week. Not given every year.

3-4. **THE NEW FOREIGN FIELD**—A study of the effect of Christianity on social conditions and the modern methods of missionary activity. Elective. Three hours a week. Not given every year.

5-6. **MISSIONARY BIOGRAPHY**—The lives of noted missionaries of all Christian denominations and fields are studied for their inspiration and practical information. Elective. Three hours a week. Not given every year.

MUSIC

PUBLIC SCHOOL MUSIC

MRS. CORRY

1-2. This course consists of scale building, rote songs, note reading, etc. Required for State Elementary Certificate. First and second semesters. Two hours classroom work, one hour credit.

3. This course consists of methods for each grade, presentation of rote songs, and history of music. Required for State Elementary Certificate. First semester. Two hours of classroom work, one hour credit.

ELECTIVE MUSIC

PROFESSOR BERKLEY AND MRS. CORRY

5-6. **ELECTIVE MUSIC**—Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts, in the case of students enrolled in the collegiate department or in case of graduates of the department of music who afterwards enroll in the collegiate department. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music in addition to the regular collegiate tuition fees. See the Department of Music for the nature of the work offered. While the course number for Elective Music remains constant, the work in Elective Music will vary from semester to semester.

PHILOSOPHY

PROFESSOR McCHESNEY

1. **HISTORY OF PHILOSOPHY**—Greek Philosophy, first and second periods; Philosophy of the Middle Ages, first and second periods; Modern Philosophy, first, second, third and fourth periods. Three hours a week, elective.

2. **LOGIC**—Terms, propositions, syllogisms, fallacies. Required. Three hours a week, one semester.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

4. **ETHICS**—Theoretical and practical ethics. Virtues, freedom, duty and individual and social obligations. Required. Three hours a week, one semester.

PHYSICS

PROFESSORS KUEHRMANN AND DAVIS

1-2. **GENERAL PHYSICS**—Mechanics, heat, electricity, sound, and light. Prerequisites: One year of elementary physics, one semester of trigonometry and one semester of college algebra. Elective. Four hours a week throughout the year.

3-4. Same as 1-2. except that laboratory work is not required. Elective after required work in science is completed.

POLITICAL SCIENCE

PROFESSOR STEELE

1-2. **INTERNATIONAL LAW**—Elective. Three hours a week. First semester.

3-4. **AMERICA AND THE ORIENT**—A study of the industrial resources of the Orient:—Asiatic markets: relations of the United States and the Far East. Elective. Three hours, second semester.

PUBLIC SPEAKING

PROFESSORS McCHESNEY AND STEELE

1. **PRINCIPLES OF PUBLIC SPEAKING**—The fundamentals of effective speaking, principles of breathing, voice-producing, enunciation, and action: delivery of extracts from the works of writers and speakers. Required. Two hours a week, first semester. Professor McChesney.

2. **ORATORY**—The distinctive characteristics of oratorical style; the masterpieces of representative orators are analyzed, and the principles thus discovered applied in the writing and delivery of original orations. Required. Two hours a week, second semester. Professor McChesney.

3-4. **ARGUMENTATION AND DEBATING**—Argumentation, analysis, evidence, persuasion. Brief-drawing. Written arguments. Oral debating. The theory of argumentation. Required. Two hours a week throughout the year. Professor Steele.

5-6. **EXTEMPORANEOUS SPEAKING**—Instruction, constant practice, and criticism in actual public speaking. Elective. One hour a week throughout the year. Professor Steele.

7-8. **ADVANCED ORATORY**—Elective. One hour a week. Professor McChesney.

10. **PARLIAMENTARY LAW**—Instruction in fundamental principles and actual practice in conducting public meetings. Elective. One hour a week, one semester. Not given every year. Professor Steele.

PSYCHOLOGY

PROFESSOR McCHESNEY AND MRS. SHEDD

1. **GENERAL PSYCHOLOGY**—Consciousness, sensation, perception, memory, feelings, imagination, thought, reasoning and the will. Required. Should be taken before Junior year. Three hours a week, one semester.

2. **ADOLESCENCE**—A scientific study of the development of the adolescent mind and life. Various texts and lectures. Two hours a week, one semester.

4. **EXPERIMENTAL PSYCHOLOGY**—Elementary experiments in the various phases of conscious phenomena. Elective. Prerequisite: 1. Three hours a week, one semester.

RELIGION

PROFESSOR McCHESNEY

1. **APOLOGETICS**—The evidences of Christianity and natural theology. Required. Three hours a week, one semester.

SOCIOLOGY

PROFESSOR STEELE AND PROFESSOR BORST

1-2. **INTRODUCTION TO SOCIOLOGY**—Social evolution, and sociological principles with special reference to modern social problems. Three hours a week throughout the year. Not given every year.

3. **SOCIAL PSYCHOLOGY**—Collective knowing, feeling, and willing; the psychology of the crowd. Elective. Three hours a week, one semester. Not given every year.

4. **AMERICAN PROBLEMS**—Social institutions. A study of the problems of democracy. Elective. Three hours a week, one semester. Prerequisite, Economics 1, or Sociology 1. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

6. **EDUCATIONAL SOCIOLOGY**—Sociological principles in relation to educational problems. Elective. Three hours a week, one semester.

7. **COMMERCIAL LAW**—Dealing with the principles of law as applied to the business world. Three hours, one semester. Professor Borst.

8. **ADVANCED SOCIOLOGY**—Elective. This course deals with the relation of church to social reconstruction. The value of humanity exceeds that of profit. Three hours, one semester. Not given every year.

SPANISH

PROFESSOR BORST

1-2. **BEGINNING SPANISH**—A study of grammar and pronunciation. Reading, tests, and quizzes. Three hours, two semesters.

3-4. **INTERMEDIATE SPANISH**—A continuation of 1-2. Three hours, two semesters. Not given every year.

DEPARTMENT OF PHYSICAL EDUCATION

PROFESSORS BORST AND PARRY, MISS MARSHALL, AND MR. STORMONT

1-2. **PHYSICAL EDUCATION FOR MEN**—Required of all men students unless excused by President and Dean of College. Mr. Stormont.

3-4. **PHYSICAL EDUCATION FOR WOMEN**—Required of all women students unless excused by the President and the Dean. Miss Marshall.

5. **COACHING FOR MEN**—A thorough study of rules, theory and practice of football, basketball, and baseball. Up-to-date texts and laboratory methods will be used. Two hours credit, one semester. Professor Borst.

7. **COACHING FOR WOMEN**—A thorough treatment of rules, theory and practice of basketball, indoor baseball and hockey for women. Two hours credit. Professor Borst.

9. **HEALTH**—A consideration of the hygiene of the school child covering observations for hygienic and easily discoverable physical defects. Anatomy and physiology will be correlated and instruction given. The hygiene of the classroom and methods of organizing school and class health leagues will be emphasized, also the correlation of school subjects with health instruction. Three hours a week. First semester. Professor Parry.

COMMERCIAL DEPARTMENT

MRS. LANE

SHORTHAND

1-2. **BEGINNING SHORTHAND**—Theory, reading and dictation practice. Text: Gregg Shorthand Manual. Elective. Five periods of recitation, three hours credit. Two semesters.

3-4. **ADVANCED SHORTHAND**—Dictation, speed, business practice. Text: Gregg Speed Studies. Elective. Five periods of recitation, three hours credit. Two semesters.

TYPEWRITING

1. **BEGINNING TYPING**—Fundamentals of typing and business correspondence. Text: Sorelle—The New Rational Typewriting, 1927 Edition. Elective. Five periods of recitation, three hours credit. First semester.

2. **ADVANCED TYPING**—Continuation of Typing 1 with special attention to speed and business practice. Elective. Five periods of recitation, three hours credit. Second semester.

BOOKKEEPING

1-2. **BOOKKEEPING**—Fundamental accounting principles, partnerships, corporations, financial statements. Text: 20th. Century Bookkeeping and Accounting. Elective. Three hours a week, two semesters.

Such subjects as English, Sociology, History, Economics, Modern Languages, Ethics, and Public Speaking may be taken in the regular college classes and may be counted as credit toward a degree in commercial science in accordance with the requirements of the various commercial colleges.

REGISTRATION FEE

Rental for typewriters, as far as available, per month in advance, \$2.50.

It is preferable for students to purchase and own their own typewriters.

Book-keeping, per semester in advance, \$10.00.

Stenography, per semester in advance, \$10.00.

Type-writing, per semester in advance, \$10.00.

HONORARY DEGREES CONFERRED

MASTER OF ARTS

- 1908, Rev. William John Sanderson, A. B., Belle Center, Ohio.
1912, Alfaretta Hammond, A. B., Warren, Pa.
1916, Rev. Thomas Whyte, 723 E. Tioga Street, Philadelphia, Pa.
1925, John Orr Stewart, Toronto, Ohio.

DOCTOR OF PHILOSOPHY

- 1901, A. J. Morrison, Deceased.

DOCTOR OF DIVINITY

- 1898, Frank Woods Baker, Deceased.
1899, Thomas Watters, 300 S. St. Clair St., Pittsburgh, Pa.
1899, Charles McMillan Alford, Deceased.
1900, James Y. Boice, Deceased.
1901, James Lyons Chestnut, Deceased.
1903, John Alford, Deceased.
1905, Homer Clark Middleton, Deceased.
1906, Robert Watson, M. A., Ph. D., Columbus Ave. and Berkeley St., Boston, Mass.
1907, Alexander Savage, New Galilee, Pa.
1909, Cornelius Joseph Kiefer, B. D., 622 Monroe St., Newport, Ky.
1909, Daniel Brownlee, 1564 N. Euclid Ave., Dayton, Ohio.
1912, Owen Morris Evans, Norwood, Ohio.
1912, Raymond Porter Gorbald, Deceased.
1923, Henry Cooper Foster, Saffeeville, Ohio.
1914, Frederick Lincoln Flinchbaugh, Clifton, Cincinnati, Ohio.
1914, Charles Sumner Brown, Deceased.
1915, John Wilson Bickett, A. M., B. D., Roney's Point, W. Va.
1915, Robert Foster Kirkpatrick, 564 North Sixth St., Memphis, Tenn.
1915, William Leonard Spiegel, A. M.
1916, Thomas Spence Knox, 1127 N. Third St., Abilene, Texas.
1916, James McMaster McQuilkin, 426 Washington Ave., Carnegie, Pa.
1916, John Alvin Orr, A. M., 2 Watson Entrance, Pittsburgh, Pa., N. S.
1916, Charles McKelvey Ritchie, Ph. D., Cedarville, Ohio.
1917, William Wallace Iliffe, 1956 W. 54 Street, Chicago, Ill.
1917, Thomas Reed Turner, 95 Quincy Ave., Quincy, Mass.
1917, Clarence Andrew Young, A. M., Ph. D., Deceased.
1918, John Jacob Wilson, Oshkosh, Wis.
1918, Robert Bigham Wilson, Deceased.
1920, Robert Clyde Galbreath, 202 E. Main St., Endicott, N. Y.
1920, William Renwick Graham, Lafayette, Ind.
1920, Jason Leon McMillan, 116 W. Watauga Ave., Johnson City, Tenn.
1921, William F. Klein, Sec. Permanent Committee on Evangelism, Presbyterian Church, Philadelphia, Pa.
1923, Lewis Alonzo Benson, Clay Center, Kan.
1924, Homer Burton Henderson, Grove City, Pa.
1924, John Walter Watson, Oil City, Pa.
1926, Vinton E. Busler, Eaton, Ohio.
1926, Milton G. Hanna, 35 Neal Street, Niles, Ohio.
1926, Walter P. Harriman, Cedarville, Ohio.
1926, Walter W. Morton, Louisville, Ky.
1926, Marinus S. Purdy, Newburgh, N. Y.
1927, James L. Chesnut, Fort Wayne, Indiana.
1927, Thomas Whyte, Philadelphia, Pennsylvania.
1928, Edward E. Burcaw, A. B., 221 Jackson Street, Port Clinton, Ohio.
1928, John Parks, B. D., Philadelphia, Pennsylvania.
1928, Robert W. Ustick, 315 S. Belmont Street, Springfield, Ohio.
1928, W. A. Pollock, College Springs, Iowa.
1928, C. L. Plymate, 410 Alameda Place, Dayton, Ohio.
1929, Paul Warren Duncan, Coulterville, Ill.
1929, Perley C. Grant, Barre, Vt.
1929, David Earl McKinney, Franklin, Ohio.

DOCTOR OF LAWS

- 1901, E. Trumbull Lee, D. D., Deceased.
1915, Albert Henry Freiberg, M. D., F. A. C. S.; N. W. Cor. Seventh and Race Sts., Cincinnati, Ohio.
1917, Joseph Addison Thompson, D. D., Tarkio College, Tarkio, Mo.
1919, Charles Glrven Heckert, A. M., B. D., D. D., Deceased.
1923, Robert Watson, D. D.; Columbus Ave. and Berkeley St., Boston, Mass.
1927, B. A. Hutchison, D. D., Pittsburgh, Pennsylvania.
1929, Rev. D. E. S. Perry, D. D., LaFayette, Ind.

DOCTOR OF HUMANITIES

- 1918, U. S. Senator Frank Bartlette Willis, A. M., LL. B., LL. D. Deceased.

LIST OF GRADUATES

1897

John Wilson Bickett, A. B.; D. D., 1915; A. M., Muskingum College, 1912; Xenia Seminary, 1900; B. D., *ibid*, 1919; Roney's Point, W. Va., Pastor United Presbyterian Church.

Raymond Porter Gorbald, A. B.; D. D., 1912; Lane Seminary, 1902. Presbyterian missionary in Kioto, Japan. Died December 30, 1915.

Homer McMillan, A. B.; D. D., Westminster College, (Mo.), 1911; New Brunswick Seminary, 1900; 8 Peachtree Way, Atlanta, Ga. Secretary Board of Home Missions, Presbyterian Church in United States.

Calvin Crawford Morton, Ph. B., Principal of Cedarville High School. Died September 15, 1917.

John Alvin Orr, A. B.; D. D., 1916; Pittsburgh Seminary, 1901; A. B., University of Pennsylvania, 1898; A. M., *ibid*, 1900; 2 Watson Entrance, N. S., Pittsburgh, Pa. Pastor First United Presbyterian Church, Pittsburgh, Pa., N. S. Chairman of the New World Movement of the United Presbyterian Church of North America.

5.

1898

Elmer Anderson Elder, A. B.; M. D., University of Cincinnati, 1903; 250 Newport Avenue, Long Beach, California. Physician and Surgeon.

James McMaster McQuilkin, A. B.; D. D., 1916; McCormick Seminary, 1902; 426 Washington Avenue, Carnegie, Pa. Pastor First United Presbyterian Church.

2.

1899

Cornelius Bruce Collins, A. B.; A. M., 1901; B. Ped., Colorado State Teachers' College, 1900; M. Ped., *ibid*., 1905; Calexico, Calif. Superintendent of Schools.

Clara Belle Conner (Mrs. Clara B. Sheets), Music; 46 Jefferson Street, Dayton, Ohio.

Lida Duval Elder (Mrs. Wendell M. Black), Music; 250 Newport Avenue, Long Beach, Calif.

James Heron, A. B.; Princeton Seminary, 1903. Deceased.

Mary Little (Mrs. B. F. Murphy), A. B., 212 E. Seventeenth St., Connersville, Ind.

Jennie Belle Morton (Mrs. Thomas R. Turner), A. B.; Music; 95 Quincy Street, Quincy, Mass. *deceased*

Thomas Reed Turner, A. B.; D. D., 1917; R. P. Seminary, Philadelphia, 1903; 95 Quincy Street, Quincy, Mass. Pastor Presbyterian Church.

Isabelle Marie Winter, A. B.; A. M., 1907; Ohio Life High School Certificate, 1915; Died January 25, 1924.

8.

1900

Cora Agnes Anderson, Ph. B.; 1106 S. Limestone Street, Springfield, Ohio. Teacher in Junior High School.

Lulu May Coe (Mrs. Alfred E. Swaby), Ph. B.; Music, 1904; Cedarville, Ohio.

Walter Avis Condon, A. B.; Xenia Seminary, 1904; B. D., Princeton Seminary, 1905; 728 N. Main St., Uhrichsville, Ohio. Pastor Presbyterian Church.

James Robb Harper, A. B.; 719 Park Avenue, Wilmette, Ill. Superintendent of Schools.

Sarah Elizabeth Hopping (Mrs. Carl G. Paull), Ph. B.; A. B., Monmouth College, 1903; 34 Richmond Avenue, Dayton, Ohio.

William Wallace Iliffe, A. B.; D. D., 1917; R. P. Seminary, Philadelphia, 1904; 1956 West 94th. Street, Chicago, Illinois. Pastor of St. Paul's Union Church.

Bertha L. Knott, Ph. B., Springfield, Ohio, R. 5. Teacher in the Clifton, Ohio, Public Schools.

Mary Beatrice Knott, Ph. B.; Springfield, Ohio, R. 5.

Nellie Byrd Lewis (Mrs. Nelson Harry Clark), Ph. B.; Ph. M., 1903; 270 Emerson St., E. E., Pittsburgh, Pa.

Anna Myrtle Orr (Mrs. Anna M. Willson), Ph. B.; A. M., 1920; Cedarville, Ohio. Teacher in High School.

Barnett McLeod Paul, A. B.; R. P. Seminary, Philadelphia, 1904; B. D., Princeton Seminary, 1905; 72 Woodlawn Ave., Crafton, Pa. Pastor Lawrenceville Presbyterian Church, Pittsburgh, Pa.

LIST OF GRADUATES

Nellie Fern Ustick, A. B. Died September 1, 1927.

Clarence Andrew Young, A. B.; D. D., 1917; A. M., University of Pennsylvania, 1908; Ph. D., *ibid.*, 1912; Graduate New York School of Philanthropy, 1902; R. P. Seminary, 1905. Died October 14, 1923.

13.

1901

John Frederick Anderson, Ph. B.; LL. B., Ohio State University, 1907; 401 Bushnell Building, Springfield, Ohio. Lawyer.

Olive Davis Coe, Ph. B.; Cedarville, Ohio, R. 2. Teacher in the Clifton, Ohio, Public Schools.

Jean Blanche Ervin (Mrs. Oscar Smith), Ph. B., 1419 Grace Ave., Cleveland, Ohio.

Elkana E. Finney, A. B.; B. S. in Agr., Ohio State University, 1905. Died April 22, 1927.

Robert Clyde Galbreath, A. B.; D. D., 1920; McCormick Seminary, 1904; 625 Wendell, Endicott, N. Y. Pastor W. Endicott Presbyterian Church.

John Cecil George, A. B.; Music, 1902; A. M., 1903; M. D., Miami Medical College, 1906; Miami Medical College, Oteen, N. C. Hospital No. 60, Asheville, N. C.; Consulting Physician, Government Hospital, Oteen, N. C.

George Andrew Harper, A. B.; A. B., University of Chicago, 1908; 830 N. Third Ave., Tucson, Ariz. Teacher Tucson High School.

Robert Bigham Wilson, A. B.; D. D., 1918; McCormick Seminary, 1904. Died June 26, 1918.

8.

1902

Mary Belle Ervin, A. B., 252 N. King St., Xenia, Ohio. World and National General Secretary Loyal Temperance Legion; W. C. T. U. Lecturer.

Ethel Fields (Mrs. W. W. Creswell), Music; Cedarville, Ohio.

Homer Burton Henderson, A. B., D. D., 1924; Xenia Seminary, 1905; D. D., Monmouth College, 1924; Grove City, Pa. Pastor United Presbyterian Church.

3.

1903

Vera Andrew (Mrs. John Spead Harvey), A. B.; Music, 1909; A. B., Western Reserve University, 1905; A. M., Columbia University, 1915; 1325 Sixth Ave., Huntington, W. Va.

Alice Marguerite Bromagem (Mrs. Frank A. Jurkat), Ph. B.; Cedarville, Ohio.

John M. Finney, A. B.; M. D., Ohio Miami Medical College, University of Cincinnati, 1910; 1200 Grand Blvd., Spokane, Wash.

Alfaretta Hammond, A. B.; A. M., 1912; Warren, Pa.

Lulu May Henderson, A. B.; B. Ped., Ohio State Normal College of Ohio University, 1906; Cedarville, Ohio, Route 1.

Norma Almeda Paulin, Music; 242 Lexington Ave., Dayton, Ohio.

Dora Stegler (Mrs. Karli Bull), Music; Cedarville, Ohio.

Lucy Smith, Music; Jamestown, Ohio.

Agnes King Stormont, Ph. B. Died April 21, 1927.

John Jacob Wilson, A. B.; D. D., 1918; McCormick Seminary, 1906; 50 Church St., Oshkosh, Wis. Pastor First Presbyterian Church.

Stephen Calvin Wright, A. B., Cedarville, Ohio. Probate and Juvenile Judge of Greene County.

11.

1904

James Frederick Barber, A. B., LL. B., Columbia University, 1909; 241 W. 42nd Street, New York, N. Y. Lawyer.

Frank Stevenson Bird, A. B.; Cedarville, Ohio. Merchant.

Frank Barber Bull, A. B.; Allerton Hotel, Cleveland, Ohio. Advertising Agency.

Lillian Lucretia Conner, Music; Whittier, California, R. 1. Teacher of Music in Public Schools.

Joseph Raymond Fitzpatrick, A. B., A. M., 1907. Died September 30, 1920.

Rachel Marie Garlough, A. B.; (Mrs. Lille G. Goode); Capital City Commercial College, Des Moines, Iowa, 1909; 338 Dayton Ave., Yellow Springs, Ohio. Assist. Secy. of Committee on Admissions, Antioch College.

LIST OF GRADUATES

Carrie Eleanor Hutchison, Ph. B.; D. O., American School of Osteopathy, 1917; 624 Harries Building, Dayton, Ohio. Osteopathic Physician.

Frank L. Orr, A. B. Died June 11, 1907. *almost finished*

William Allan Pollock, A. B.; Pittsburgh Seminary, 1907; College Springs, Iowa. Pastor United Presbyterian Church. D. D., Cedarville College, 1928. D. D., Tarkio College, 1928.

Mary Jane Ramsey, (Mrs. J. A. Kretzer), A. B.; R. 2, Cedarville, Ohio.

Carrie May Rife, A. B.; Ohio Life High School Certificate, 1915; Cedarville, Ohio. Principal in High School.

Raymond Bert Shaw, A. B.; Capital College of Oratory and Music, 1906; A. B., Ohio State University, 1907; 1 W. Gay St., Columbus, Ohio. Salesman with Baldwin Realty Company.

Frank Houston Young, A. B.; A. B., Ohio State University, 1907; Graduate Capitol College of Oratory and Music, 1907; Ohio Life H. S. Certificate. Died March 20, 1921. 13.

1905

William Renwick Graham, A. B.; D. D., 1920; Lane Seminary, 1908; 910 Union St., Lafayette, Ind. Pastor Central Presbyterian Church.

Milton Garfield Hanna, A. B.; D. D., 1926; McCormick Seminary, 1910; 35 Neal St., Niles, Ohio. Pastor First Presbyterian Church. D. D., Cedarville College, 1926.

Clarence Dean Liggett, Ph. B.; Scottsbluff, Neb. In furniture business.

Raymond Hardie Liggett, Ph. B.; Scottsbluff, Neb. Concrete contractor.

Samuel J. McMillan, A. B., Duaneburg, N. Y.

Minnie Ritenour (Mrs. Kenneth S. Hamilton), Music; 4641 Sheridan Rd., Chicago, Illinois.

6.

1906

Effie May Crawford (Mrs. Milton G. Hanna), A. B.; 35 Neal St., Niles, Ohio.

Claude B. Estle Ph. B.; M. D., Starling-Ohio Medical College, 1912; New Albany, Ohio. Physician and Surgeon.

Joseph Austin Finney, A. B.; 660 S. Detroit Street, Xenia, Ohio. Lawyer.

Peter Knott, A. B.; R. 2, Stockdale, Texas. Farmer.

Martha Pearle McCampbell (Mrs. David Cameron Bickett), A. B.; A. B., Muskingum College, 1907; Xenia, Ohio, R. 2.

Walter Wylie Morton, A. B.; D. D., 1926; B. D., Union Theological Seminary (Richmond, Va.), 1909; 1445 Cypress St., Louisville, Ky. Pastor Woodland Presbyterian Church.

Jones Emerson Shaw, A. B.; Pine River, Minn. Superintendent of Schools.

Walter Rasner Shaw, Ph. B.; A. B., Ohio State University, 1908; 604 Hancock St., Brooklyn, N. Y. Supt. Boys' Club, Boys' Welcome Hall.

Louise Herlilgy Smith, Music; graduate St. Mary's College, Business Dept., 1904; Graduate Chicago Art Institute, Ceramic Department, 1913; 2968 Second Blvd., Detroit, Mich. Art Instructor, Beard & Cary Schools, Detroit, Mich.

Mary Eleanor Smith (Mrs. Wm. E. Stoney), Ph. B.; A. B., Western Reserve University, 1908; 10 Midwood St., Brooklyn, N. Y.

10.

1907

Charles Llewellyn Baskin, A. B.; M. D., University of Michigan, 1912; 600 Second National Bldg., Akron, Ohio. Post-graduate Student, Columbia University, 1909. Physician and Surgeon.

Fern Clarissa Ervin (Mrs. J. Carl Marshall), A. B.; 252 N. King Street, Xenia, Ohio.

Margaret Jane Lackey, A. B.; Jamestown, Ohio, R. 4. Public Librarian.

Jesse Carl Marshall, Ph. B., 252 N. King Street, Xenia, Ohio. Lawyer. Prosecuting Attorney of Greene County.

Leroy Tate Marshall, Ph. B.; 510 N. Galloway Street, Xenia, Ohio. Lawyer.

Anna Belle Middleton (Mrs. W. N. Mantle), Music; R. F. D. 8, Xenia, Ohio.

Ina Mae Murdock, A. B.; Cedarville, Ohio.

Nellie G. Siebert (Mrs. Wallace Ervin), Music; Washington C. H., Ohio. Music Teacher.

George Cameron Stewart, A. B.; M. D., Starling-Ohio Medical College, 1913; 112 Quincy St., Hancock, Mich. Physician and Surgeon.

LIST OF GRADUATES

Clarence Gordon Ware, A. B.; Ph. D., University of Washington, 1911; 229 W Forsyth St., Jacksonville, Fla. Realtor.

Frederick William Williamson, Ph. B.; Xenia, Ohio, R. 8. Farmer.

Robert Gowdy Williamson, Ph. B.; Xenia, Ohio, R. 2. Farmer.
12.

1908

Caroline Finney (Mrs. Guy Leonard Weaver), A. B.; E. 3104 30th Avenue, Spokane, Washington.

John Frazer Nash, A. B.; 531 Ludlow Arcade, Dayton, Ohio. Public Accountant.

Leroy Spencer Henderson, A. B.; Cedarville, Ohio. Farmer.

Florence Russell (Mrs. D. Carson Davis), Music; Higginsville, Mo.

Elmer Gideon Spahr, Ph. B., A. B., Ohio State University, 1909; B. S. in Ed., *ibid.*, 1913; R. F. D. No. 3, Xenia, Ohio.

Bessie Sterrett, Music; College Springs, Iowa.

6.

1909

Lula Verna Bird (Mrs. J. Lloyd Confarr), Ph. B.; Cedarville, Ohio.

John Lloyd Confarr, Ph. B.; Cedarville, Ohio. Hagar Straw Board & Paper Co.

Julia Harbison, (Mrs. David McElroy), A. B.; Xenia, Ohio, Route 8.

William Hawthorne, A. B.; B. D., McCormick Theological Seminary, 1912; Pastor Oakwood Presbyterian Church, Troy, N. Y.

Martha Knott (Mrs. Leo Anderson), Music; Cedarville, Ohio.

Ernest Bogle McClellan, A. B.; Xenia Seminary, 1912; 31 Melrose Street, Rochester, N. Y. Pastor United Presbyterian Church.

Mary Jeanette Orr (Mrs. Ernest B. McClellan), Ph. B.; A. M., 1910; 31 Melrose Street, Rochester, N. Y.

William Walde, A. B.; McCormick Seminary, 1912; Radliss, Wisconsin; Home Missionary.

8.

1910

Ada Allen (Mrs. C. C. Clow), A. B.; Ohio Life High School Certificate, 1915; A. M., 1916; 478 Hamilton Ave., Trenton, N. J. Latin Teacher.

Robert Fred Bird, A. B.; A. B., Ohio State University, 1914; 1237 S. 16th Ave., Maywood, Ill. Assistant Superintendent with Marshall Field & Co.

David John Brigham, A. B.; McCormick Seminary, 1913; 832 Chestnut Ave., South Gate, Calif. Pastor Presbyterian Church.

Alberta Creswell (Mrs. Creighton Lyle), A. B.; Marianna, Ark.

Andrew Sterrett Creswell, A. B.; Pittsburgh Seminary, 1916; 20 Euclid Avenue, Pontiac, Michigan. Pastor United Presbyterian Church.

Howard Chalmers Creswell, A. B.; Cedarville, Ohio. Farmer.

Samuel Franklin Creswell, A. B.; Cedarville, Ohio. Farmer.

Ruth Alice Flatter, Music; Yellow Springs, Ohio. Music Teacher.

Howard McMillan Harbison, A. B.; Cedarville, Ohio. Farmer.

Ralph John Hill, A. B.; A. M., 1911; B. S. Carnegie Institute of Technology, 1917; M. E., *ibid.*, 1920; Homestead Park, Pa. Superintendent Open Hearth Mesta Machine Company.

Della May McCann, Music; Jamestown, Ohio. R. 1. Teacher of Music.

Ethel Isabell McMillan, A. B.; 436 N. 8th. Street, Mitchell, Ind. Latin Teacher.

William Washington Ritter, A. B.; Pittsburgh Seminary, 1913; Bellevue, Pa., B. 3. Pastor Mount Nebo United Presbyterian Church.

Edward B. Shaw, A. B.; A. M., 1911; Western Seminary, 1913; 5818 Thirteenth St., Philadelphia, Pa. Pastor North Presbyterian Church.

Ella Inez Shepherd (Mrs. Joseph A. Finney), 660 S. Detroit Street, Music; Xenia, Ohio.

John Kenneth Williamson, A. B.; West Palm Beach, Fla.

16.

1911

Josephine Orr (Mrs. Ralph J. Hill), A. B.; Homestead Park, Pa.

Frank M. Reynolds, A. M.; Sc. B., Lebanon University, 1904; M. A., University of Cincinnati, 1924; 4404 Greenlee Ave., St. Bernard, Ohio. Superintendent City Schools.

LIST OF GRADUATES

John O. Stewart, A. B.; A. M., 1925; Artist Degree, Cincinnati Conservatory of Music, 1915; Ohio Life Certificate in Music, 1921; Toronto, Ohio. Teacher of Music in the High School.

Bertha Alida Stormont (Mrs. William B. Ferguson), A. B.; Music, 1914; Xenia, Ohio, R. 5.

Lydia Eleanor Turnbull (Mrs. R. W. Ustick), A. B.; 315 South Belmont Street, Springfield, Ohio.

Robert Woodridge Ustick, A. B.; Xenia Seminary, 1914; 315 South Belmont Street, Springfield, Ohio. Pastor of First United Presbyterian Church.

Florence Jane Williamson, A. B., A. M., Ohio State University, 1922; Ph. D., Ohio State University, 1925; Bowling Green, Ohio; Director of Secondary Education, State College.

7.

1912

Martha Marie Anderson, Music; Graduate in Music of Wilson College, 1911; Xenia, Ohio. Secretary in Farm Bureau Office.

Grace Lillian Beckley (Mrs. P. D. Dixon), A. B.; A. M., 1913; Box 237, Weslaco, Texas.

Samuel Arthur Dean, A. B.; A. B., Miami University, 1913; Xenia, Ohio, R. 2. Farmer.

Phil DeWitt Dixon, A. B.; Box 237, Weslaco, Texas. President Dixon Oil Corporation.

Ethel Viola Anneka Githens (Mrs. Geo. M. Kirk), Teachers' Course; Franklin, Ohio, R. 1.

Walter Payne Harriman, A. B.; D. D., 1926; S. T. B., Western Seminary, 1915; Cedarville, Ohio. Pastor First Presbyterian Church.

Howard Wesley McGaffick, A. B. Died October 8, 1912.

Wilhelmina Edith Mitray (Mrs. Roy A. Lanning), A. B.; Tengchowfu, Shantung, China. Presbyterian Missionary to China.

Ila Myrtle Ramsey (Mrs. Charles H. Buck), A. B.; A. M., 1913; College Corner, Ohio.

William Ream Shroades, A. B., A. M., 1913.; 221 Bellevue Avenue, Springfield, Ohio.

Hugh Turnbull, A. B.; Cedarville, Ohio. Farmer.

11.

1913

Bertha Isabelle Anderson, A. B.; A. M., 1918; 300 S. Fifth Street, Montrose, Colo.

Mary Lida Cooper (Mrs. Ralph S. Elder), Graduate in Plano; 1811 College Street, Knoxville, Tenn.

Samuel Ernest Foster, A. B.; Lane Seminary, 1916; A. M., University of Cincinnati, 1916. Died September 24, 1918.

Wendell Franklin Foster, A. B.; Lane Seminary, 1916; 1034 Thirty-first Street, Merrell Apartment, Des Moines, Iowa.

Mary Ellen Lownes (Mrs. Howard C. Creswell), A. B., Cedarville, Ohio.

James Earl McClellan, A. B.; Xenia, Ohio, R. F. D. 7.

Raymond Torrence Williamson, A. B.; Cedarville, Ohio. Farmer.

Laura Belle Wright (Mrs. Fred D. Francis), A. B.; 529 E. College St., Iowa City, Iowa; Teacher of Latin, High School.

8.

1914

Robert Bruce Anderson, A. B.; 2005 Riverview Ave., Dayton, Ohio. Clerk.

Clara Lillian Boase, A. B.; A. M., 1917; Rarden, Ohio. Teacher.

Nancy Finney, A. B.; A. B., and B. S. in Ed., Ohio State University, 1916; M. D., Ohio State University, 1923; 22 7th Street, Cincinnati, Ohio.

Anna Mary Hastings, (Mrs. J. Earl McClellan), A. B.; Xenia, Ohio, R. 7.

Ralph Clare Hofmeister, A. B.; Western Theological Seminary, 1918; A. M., Stanford University, 1924; 170 E. Cleveland St., Stockton, Calif. Teacher of Latin in High School.

Hazel Virginia Lowry (Mrs. Wm. W. Lanning), A. B.; A. M., 1916; Ohio Life H. S. Certificate, 1918; Fulton, Ohio. Assistant Principal in High School.

Grace Morton (Mrs. A. G. Warren), A. B.; Graduate of Thomas Normal Training School, 1912; Penna. Life D. S. Certificate, 1915; Ohio Life High School Certificate, 1920. Died February 8, 1923.

LIST OF GRADUATES

Mary Edna Stormont (Mrs. Paul W. Duncan), A. B.; Coulterville, Ill.
 Thomas Whyte, Graduate R. P. Seminary; A. M., 1916; B. D., 1920; D. D., 1927;
 3515 N. Front Street, Philadelphia, Pa. Pastor Third Reformed Presbyterian Church.
 9.

1915

Harry Freeman Bird, A. B.; 15 N. Main St., Manheim, Pennsylvania, Philadelphia College of Pharmacy and Science, Ph. G., 1923. Druggist.
 Rea Cecil Burns, A. B.; 923 Kennedy St., N. W., Washington, D. C. Instructor in Pattern Making in McKinley Technical High School.
 Inez Erma Conner, Music; (Mrs. J. C. Merritt), 131 High St., Xenia, Ohio.
 Clarence Joseph Lloyd, A. B.; 84 Sackette Ave., Cuyahoga Falls, Ohio.
 John Roscoe McCorkell, A. B.; King Street, Xenia, Ohio. Superintendent of R. R. Construction.
 Cameron McKenzie Ross, A. B., Forest City, Iowa. Superintendent of Schools.
 Wilmah Spencer, A. B., magna cum laude; A. M., 1916; Ohio Life High School Certificate, 1918; Teacher in Steele High School, Dayton, Ohio.
 William Dwight Sterrett, A. B.; B. S. in Ed., 1916; B. S., University of Chicago, 1921; 953 Brunswick Road, East Cleveland, Ohio. Instructor in Physics in Shaw High School.
 8.

1916

Mary Edna Bird, A. B.; Cedarville, Ohio.
 David Collins Bradfute, A. B., cum laude, and B. S. in Ed.; Certificate Scholalre University of Besancon, France, 1919; Xenia, Ohio, R. 5. Farmer.
 Mary Dorothy Collins, A. B. and B. S. in Ed.; 417 State Street, Brooklyn, N. Y. Director of Religious Education, Brooklyn Federation of Churches.
 Mildred J. Corry (Mrs. Mildred J. Foster), Graduate in Piano; Yellow Springs, Ohio, Box 201. Supervisor of Music, Public Schools, Cedarville, Ohio.
 Mildred E. Crouse (Mrs. Ralph Townsley), Graduate in Voice; Cedarville, Ohio.
 Ralph Stewart Elder, A. B., cum laude; A. M., 1917; Graduate R. P. Seminary, 1918; 1811 College Street, Knoxville, Tenn. Teacher of Bible and Acting Dean, Knoxville College.
 William Allen Hastings, A. B.; Graduate Miami-Jacobs Business College, 1918. Cedarville, Ohio.
 Gladys Beatrice Post (Mrs. O. A. St. John), Graduate in Piano; Waynesville, Ohio, R. 5.
 John Merle Rife, A. B.; Xenia Seminary, St. Louis, Mo., 1921; A. M., Indiana University, 1927. Professor of Greek in Tarkio College. Graduate student at Chicago University. 817 E. 58th Street, Chicago, Illinois.
 Margaret Belle Rife, Graduate in Piano; Y. W. C. A., Springfield, Ohio.
 Carey Paton Ritchie, 9. B.; 108 Clairhaven Street, Pittsburgh, Pa. Teacher in South High School.
 Orland Melville Ritchie, A. B.; Pittsburgh Theological Seminary, 1920; 4412 Butler Street, Pittsburgh, Pa.; Acting Dean, Muskingum University, New Concord, Ohio.
 George Frederick Siegler, Graduate in Voice; 430 4th Street, Marietta, Ohio. Supervisor of Music in Public Schools.
 Ada Frances Wallace (Mrs. D. C. Bradfute), A. B., Xenia, Ohio, R. 5.
 14.

1917

Donna Hall Burns, A. B. and B. S. in Ed.; N. Platt St., Montpelier, Ohio. H. S. Life Certificate. Teacher in High School.
 Mary Elizabeth Chestnut, A. B., (Mrs. Robert M. Conley), Crystal City, Mo.
 Anna Dinsmore Collins (Mrs. Richard Smith), A. B.; A. M., Ohio State University, 1921; Cedarville, Ohio.
 John Wallace Collins, A. B., cum laude; Cedarville, Ohio, R. 1. Farmer.
 Mrs. Charles E. Payne (Mrs. R. M. Pringle), Graduate in Piano; Cedarville, Ohio.
 Ruth Ramsey (Mrs. J. M. Rife), A. B., cum laude; B. S. in Ed., 1918; 817 E. 58th Street, Chicago, Illinois.
 Florence Enid Somers, A. B., cum laude; 2321 First Avenue East, Dickinson, N. D. Dean of Women, Dickinson State Normal College.
 Mabel Lillian Stormont, A. B., cum laude; Xenia, Ohio, R. 2.

LIST OF GRADUATES

Lorena Belle Taylor, A. M.; B. S. in H. E., Kansas Sate Agricultural College, 1915; Doctor of Osteopathy, Kirksville, Mo., 1922; Sangla Hill, Punjab, India. Punjab American Mission, Missionary.

Mildred Trumbo, Graduate in Piano; Cedarville, Ohio. Two-Year Normal Diploma, Wittenberg College, 1927. Teacher in Public Schools.

10.

1918

Mrs. Leroy Allen, Graduate in Piano; 1414 E. 4th Ave., Winfield, Kans.

James Lyons Chesnut, A. B.; A. M. and Graduate R. P. Seminary, 1919; B. D. Princeton Theological Seminary, 1920; 2530 Maple Place, Ft. Wayne, Ind. Pastor Presbyterian Church.

William Rife Collins, A. B.; 1968 Coventry Road, Upper Arlington, Columbus, Ohio.

David Linton Doherty, B. D.; Graduate in R. P. Seminary, 1917; Lock Box 171 Milford, N. J. Pastor Presbyterian Church.

Ruth Rosetta Harris (Mrs. George H. Smith), A. B.; cum laude; Box 98 Spring Valley, Ohio.

Robert Linton Hutchinson, A. B., cum laude, and B. D.; Graduate R. P. Seminary, 1917; Pastor Southside Presbyterian Church; 1924 Sarah Street, Pittsburgh, Pa., S. T. M.-1929, Western Theological Seminary, Pittsburgh, Pa.

Mrs. R. L. Hutchison, Graduate in Piano. Twentieth and Sarah Sts., Pittsburgh, Pennsylvania.

Daniel Lawrence Kennon, A. B.; 806 Delaware Ave., Lakewood, Ohio.

Sherman Omo Liming, A. B.; Willshire, Ohio. Superintendent of Schools.

Janet Eliza McClellan (Mrs. John W. Collins), A. B.; Cedarville, Ohio, R. 2.

Olive Northup (Mrs. L. G. Everhart), A. B.; 815 Rice Street, Springfield, Ohio.

Helen Pauline Oglesbee (Mrs. William Wallace Anderson), A. B., and B. S. in Ed.; Graduate in Piano, 1914; 502 N. Galloway Street, Xenia, Ohio.

Mary Louetta Taylor (Mrs. Clarence C. Butler), A. M.; B. S., Kansas State Agricultural College, 1916; Kansas Life H. S. Certificate, 1916; Ohio Life H. S. Certificate, 1921; Highland Institute, Williba, Ky.; 3635 E. 140th. St., Cleveland, Ohio.

Naomi Irene Wright (Mrs. J. L. Chestnut), A. B., cum laude, and B. S. in Ed.; 2530 Maple Place, Ft. Wayne, Ind.

14.

1919

Andrew Roger Collins, A. B., cum laude; Xenia, Ohio, R. F. D. 5.

Margaret Ellen Elder (Mrs. Geo. O. Kean), A. B.; Ohio Life H. S. Certificate, 1922; Magnolia, Ohio.

Margaret Louisa Finney (Mrs. H. E. Huey), A. B.; 1104 W. High Street, Springfield, Ohio.

Olive Eunice Finney (Mrs. Stanley Pray), A. B.; Goshen, Ohio. Retail Dairy.

Marguerite Marie Gilkey Rickenbach, A. B., cum laude; Cedarville, Ohio. Life H. S. Certificate, 1927. Greene Twp. H. S.

John Harvey Rickenbacher, A. B.; D. O., American School of Osteopathy, 1924; Forest, Ohio.

Helen Creswell (Mrs. R. W. Stewart), A. B.; Graduate in Piano, 1915; 617 N. St. Louis St., Sparta, Ill.

Freda Frances Turnbull, A. B., cum laude; Belle Center, Ohio. Teacher in the High School.

Allen Bird Turnbull, A. B., cum laude; Cedarville, Ohio. B. S. in Educ., O. S. U., 1925. Euclid Central H. S., Euclid, Ohio. Teacher of Chemistry.

9.

1920

Chang-Tong Walter Chu, A. B.; China.

Samuel Morton Creswell, A. B.; M. D., Rush Medical College, 1925; 1716 Washington Bldg., Tacoma, Washington. Physician.

Norman Baird Foster, A. B., cum laude; M. S., North Carolina State College of Agriculture, 1923; 610 Joyner St., Greensboro, N. C. Professor of Physics in North Carolina College for Women.

Reba Harblison, A. B., (Mrs. L. S. Dean), 2225 Cummlington Road, Cleveland, Ohio.

Rebecca Faye Marsh, A. B.; 624 North Third Street, Toronto, Ohio. Teacher in High School. M. A., 1925, O. S. U.

LIST OF GRADUATES

Malcolm Nicholson, A. M.; A. B., Lebanon University, 1916; Lane Theological Seminary, 1917; B. D., Xenia Theological Seminary, 1919; St. Clairsville, Ohio. Pastor Presbyterian Church.

Dorothy Smithson (Mrs. Ramsey), A. B.; Amella, Ohio. Teacher in Public Schools.

Ellen Elizabeth Tarbox (Mrs. Walter Purdom), A. B., cum laude; 3240 Delaware Avenue, Avondale, Cincinnati, Ohio. R. N., Western Reserve School of Nursing, 1926.

Mary Hester Townsely (Mrs. Harry Hamman), Graduate in Piano; Cedarville, Ohio.

9.

1921

Ruth Anna Burns, Graduate in Voice; Cedarville, Ohio.

Leslie Scott Dean, A. B.; 3451 W. 25th Street, Cleveland, Ohio; M. D., Western Reserve College of Medicine, 1929; Intern. Cleveland City Hospital.

Carl Gracey Duncan, A. B.; Burlington, Colo. Principal Junlor High School.

Paul Warren Duncan, A. B. and Graduate of the R. P. Theological Seminary; A. M., 1922. Pastor Reformed Presbyterian Church, Coulterville, Ill.

Margaret Louisa Greer (Mrs. Meryl Stormont), A. B., cum laude; Xenia, Ohio, R. F. D. 2.

Styner Loadman Lee, Graduate of the R. P. Theological Seminary; Mound Bayou, Miss.

Millie Mae Parker, cum laude; Box 321, Osborn, Ohio. Teacher in Bath Township High School.

Helen Marie Stewart (Mrs. Frank Wetzel), A. B.; Box 36, New Riegel, Ohio.

Dorothy Tarr, Graduate in Piano, 2243 Niel Avenue, Columbus, Ohio. Teacher in Ross Township Public Schools, Jamestown.

Anna Pauline Setz (Mrs. DeWine), Graduate in Voice; 141 N. State St., Springfield, Ohio.

Harry Dallas Wright, A. B.; Cedarville, Ohio. Mgr. Kroger Store.

11.

1922

Helen Elizabeth Bradfute, A. B., cum laude; 608 N. King St., Xenia, Ohio.

John Edwin Bradfute, A. B.; B. S. in Ag., Ohio State University, 1925; 837 S. E. Street, Bucyrus, Ohio. County Farm Agent.

Riley W. Clark, A. B.; White Rock Silica Co., Greenville, Pa.

R. N. Colman, A. B., Graduate of R. P. Seminary, 1919; 5128 Wayne Ave., Germantown, Pa. Pastor United Presbyterian Church.

Lillian Alice Daines, A. B.; cum laude; Cedarville, Ohio, R. F. D. 1.

David Harold Hammond, A. B.; Pittsburgh Theological Seminary, 1923. Pastor U. P. Church, Huntsville, Ohio.

Willard Kyle, A. B.; Oak Hill, Ohio. Principal H. S. Graduate work O. S. U.

Margaret Elizabeth McCarty (Mrs. Millard Coffman), A. B.; Yellow Springs, Ohio.

Edith Ramsey (Mrs. Chalmers Elder), A. B.; Darlington, Pa. *farmer*

Josephine Randall, A. B., cum laude; Cedarville, Ohio. Teacher Jamestown High School.

David Cecil Rife, B. S.; B. S. in Ag., Ohio State University, 1923; American Mission, Khartum, Sudan. Teacher of Science and Agriculture in J. Kelly Giffen School.

Ralph Leroy Rife, A. B.; Cedarville, Ohio, R. F. D. 1.

Lucile Madison Cottrell, Graduate in Piano; Graduate Madison County Normal School, 1923; 200 S. Main St., London, Ohio.

Hester Frances Dean (Mrs. Cultice), Graduate in Piano; Springfield, Ohio.

Lena Moorehead Hastings; Graduate in Piano; Cedarville, Ohio.

Mabel Catherine Strobbridge (Mrs. Snarr); Graduate in Piano; Cedarville, Ohio.

16.

1923

Marlon Earle Collins, A. B., cum laude; 82 E. Lane Avenue, Columbus, Ohio. Graduate Student, Ohio State University.

Mary Eloise Davis (Mrs. G. La C. Markle); A. B.; Cedarville, Ohio.

Cecil Eubank, A. B.; Gettysburg, Ohio. Teacher in High School.

Mary Lucile Flanagan, A. B., cum laude; Columbus, Ohio.

James Colver Kyle, B. S.; B. S. in Agri., O. S. U., 1924; 223 N. Snyder Street, Springfield, Ohio. Teacher of Agriculture, Olive Branch High School.

LIST OF GRADUATES

Alice Kathryn Lackey, A. B., magna cum laude; Cedarville, Ohio. Stenographer, Hoover & Allison Co., Xenia, Ohio.

Marjorie Dimitt McClellan, A. B., magna cum laude; Allerton Club, 14th and Chester Sts., Cleveland, Ohio.

Edwin Dwight McKune, A. B., magna cum laude; graduate of Cedarville Theological Seminary 1923; B. D., Hamma Divinity School, Wittenberg College, 1925; 408 N. Detroit Street, Bellefontaine, Ohio. Pastor U. P. Church.

Ruth Elsie Shaw, A. B.; 5818 N. 13th. St., Philadelphia, Pa.

Florence Eleanor Smith, A. B., cum laude. Died October 30, 1925.

Robert Willard Stewart, A. B.; 617 N. St. Louis St., Sparta, Ill. Pastor R. P. Congregation.

Ernest Albert Wright, A. B.; Gibsonburg, Ohio. Principal in the High School.

Marjorie Wright (Mrs. A. F. Peterson), A. B.; Frankfort, Ohio. Teacher in High School.

Willard Barlow, Graduate in Piano; Cedarville, Ohio

Myrtle Bickett, Graduate in Piano; Muskingum College, 1925; Xenia, Ohio, R. F. D. 2. Teacher in Caesar creek High School.

Alberta Hemphill, Graduate in Piano; Box 147A, Route 2, Pueblo, Colo. 17.

1924

Andrew Harper Bickett, B. S.; B. S. in Agri., O. S. U., 1925; Xenia, Ohio.

Lucinda Josephine Caskey (Mrs. Thomas), A. B., cum laude, Osborn, Ohio.

Thelma Mae Deacon, A. B., summa cum laude, 6092 Manchester Drive, Parma Village, Ohio. Brooklyn Station, R. 4, in care of Mrs. Geo. Baker. Teacher in High School.

Mary Lucile Johnson, A. B.; magna cum laude, graduate in Piano, 1919; 315 N. Washington Street, Greenville, Ohio. Teacher in High School.

Clara Christina Kyle (Mrs. Gavin Reilly), A. B.; 125 School Street, Bradford, Ohio.

Grace Adelle Lyle (Mrs. J. E. Bradfute), 837 S. E. Street, Bucyrus, Ohio. A. B.

Gavin S. Reilly, Graduate from R. P. Seminary; Bradford, Ohio. Pastor Presbyterian Church.

Nettie Frances Shaw, A. B., Galena, Ohio. Teacher in Public School.

Marion Foster Stormont, A. B., magna cum laude; 11511 Mayfield Road, Cleveland, Ohio. Student in Western Reserve Medical College, First aid man at Steel Mill.

Donald Sharpe Wickerham, A. B.; Columbus, Ohio.

Hazel Marle Williams (Mrs. Paul Edwards), A. B., magna cum laude, Cedarville, Ohio. Teacher in High School.

12.

1925

William Howard Arthur, A. B., Yellow Springs, Ohio. Teacher and Coach.

Nellie C. Boase, A. B. Died December 26, 1927.

Edith Avanelle Brigner, A. B., cum laude, Plattsburg, Ohio. Teacher in High School.

Margaret Pauline Collins (Mrs. Robert D. Choate), A. B.; Graduate in Piano; 21 W. Woodruff Avenue, Toledo, Ohio.

Lois M. Cummings, A. B., (Mrs. Lawrence Dukes), Box 169, R. 1, Lutz, Florida.

Mildred Elizabeth Gifford, A. B., (Mrs. R. L. Trice), Van Lear, Ky. Teacher in High School.

George LaCleda Markle, A. B., graduate R. P. Seminary and Princeton Theological Seminary. Chaplain U. S. Dobbin, in care of, Postmaster, New York, N. Y.

Ruth G. McPherson, A. B., magna cum laude; 830 Meredith St., Dayton, Ohio. Teacher in Steele High School.

Dorothy Rose Oglesbee, A. B.; post-graduate in Voice; Graduate in Piano and Voice, 1920; Troy, Ohio. Teachtr in High School.

Robert Walker Taylor, A. B.; 225 W. Market St., Xenia, Ohio.

Carl E. Smith, A. B., cum laude, Xenia, Ohio, R. F. D. 7. Teacher in Beaver creek High School.

11.

1926

Margaret Lucille Anderson, A. B., R. F. D. 4, Springfield, Ohio. Teacher in High School. Teacher, English and Biology.

LIST OF GRADUATES

Elizabeth Barnett (Mrs. Paul Brown), A. B., cum laude. Teacher, East Maine Conference, Bucksport, Maine.

Ethel R. Beals, Osborn, Ohio. Teacher in Public Schools. Two-year Diploma.

Freda Crowell, A. B., Burnettsville, Ind. Teacher in High School.

Lawrence Canfield Currie, A. B.; Hotel Fulton, Millersburg, Ohio. Construction Engineer.

Ruth Moore Dobbins, A. B., (Mrs. Arthur B. Evans), Cedarville, Ohio.

Donald C. Funk, A. B., Springfield, Ohio.

William Franklin Gerren, A. B.; 78 N. 15th. Street, Kenmore, Ohio.

Rosezella Harner (Mrs. Elton D. Haines), Two-year Diploma, Voice, 1925; Paintersville, Ohio.

Lena Moorehead Hastings, A. B., 506 E. Cassily Street, Springfield, Ohio. Director Physical Education in Public Schools. Graduate Piano, 1922.

Marston Turner Hunt, Oneonta, Ala. Teacher of Science and Coaching in High School.

Eva K. Johnson, Harmony and Piano Pedagogy, Xenia, Ohio.

Elmer Charters Jurkat, A. B., B. S., 1927; Cedarville, Ohio.

Robert Henry Kyle, A. B., Box 128 N. Jackson, Ohio. Teacher in High School.

Herman C. Marmon, A. B.; A. M., Wittenberg College, 1929; Mowrystown, Ohio. Superintendent of Schools.

Harold P. Myers, A. B., B. S.; P. O. Box 595, Terre Haute, Indiana.

Mary Elizabeth Outram, A. B., magna cum laude, Cable, Ohio, R. 1. Assistant Principal in High School.

Gavin Sinclair Reilly, A. B.; Graduate R. P. Seminary, 1924. Pastor Presbyterian Church, 125 School Street, Bradford, Ohio.

Helen Juanita Thompson (Mrs. Ira Townsley), A. B.; cum laude, Springboro, Ohio. Teacher in Springboro High School, R. F. D. 1, Alpha, Ohio.

Charles A. Townsley, A. B.; 50 S. Willow Grove Avenue, Dayton, Ohio.

Ruth E. Wright (Mrs. Winburne Stewart), Camden, Ohio, R. F. D. 2.

21.

1927

Ralph Richard Baker, A. B., 29 Stewart St., Dayton, Ohio. N. C. R.

William Willard Barlow, A. B., graduate in piano, 1923; R. D. 4, Wilmington, Ohio. Teacher in Kingman High School.

Mary R. Beam, A. B., Xenia, Ohio, R. 1. Teacher in High School.

Naomi Ruth Burbick (Mrs. Hugh Fraser), A. B.; Box 417, Canfield, Ohio.

Isabel Clarke, A. B., West Middlesex, Pennsylvania. Teacher.

Elizabeth Creswell, A. B., 550 W. Second Street, Dayton, Ohio. Blue Moon.

Ward Creswell, A. B.; Cedarville, Ohio. Teacher in High School at Pitchin.

Martha Helen Dean, A. B., summa cum laude; graduate in Piano, 1923; Cedarville, Ohio. Student in Ohio State University.

Lawrence Douthett, A. B., 730 Bellbrook Avenue, Xenia, Ohio. Salesman.

Edna Marie Howland, A. B. Adams County Superintendent Schools, West Union, Ohio.

Harold F. Houston, A. B., Route 7, Urbana, Ohio. Teacher in Concord High School.

Eleanore Jane Johnson, A. B., magna cum laude; Cedarville, Ohio. Teacher in West Carrollton High School.

Harriet May Kyle, A. B., Ezel, Ky. Teacher.

Lols Evelyn Manor, A. B., (Mrs. Herman C. Marmon), Mowrystown, Ohio.

Lloyd Ramsey McCampbell, A. B., B. S., Route 2, Xenia, Ohio. Farmer.

Mae Bernadine McKay, A. B., magna cum laude; graduate in piano, 1927, New Burlington, Ohio. Teacher in Kingman High School.

Paul Porter Orr, A. B. Student in Springfield Y. M. C. A. School of Physical Education, Springfield, Mass.

John Eber Rockhold, A. B., 1509 Viola Avenue, Dayton, Ohio. Instructor in Physical Education in Wilbur Wright High School.

Carl H. Shanks, A. B., Port William, Ohio. Superintendent Liberty Township Schools.

Lorena Sharpe, A. B.; Sharonville, Ohio. Teacher in High School.

William Elmer Snell, A. B.; 29 Frank Street, Dayton, Ohio. N. C. R. Co.

Marguerite Spracklen, A. B., Route 2, Cedarville, Ohio.

LIST OF GRADUATES

Robert Alexander Turnbull, A. B.; B. S., Ohio State University; 1350 Curtiss Avenue, Akron, Ohio.

Malcolm Roderick Turner, A. B., Cedarville, Ohio, R. 3. Principal Selma High School.

Marvin Leonidas Williams, A. B., cum laude; 321 E. Main Street, Lebanon, Ohio. Principal in High School.

William Frederick Wills, A. B., magna cum laude; 2330 N. Halstead Street, Chicago, Illinois. Student in McCormick Seminary. B. D., April 1929.

26.

Graduates of the Two-year Elementary Course—1927

Dan M. Aultman, Teacher in Bethel Public Schools; Bethel, Clermont County, Ohio.

Lois Grace Baughn, Yellow Springs, Ohio. Teacher.

Minnie R. Douglass. Died July 15, 1928.

Vesta Hickman Halstead, Cedarville, Ohio. Teacher in Public Schools.

Kathryn Marian Hughes, Cedarville, Ohio. Teacher in Public Schools.

Kathryn Mary Jacobs, Xenia, Ohio. Teacher in Public Schools.

Dorothy Lackey, 20 Home Avenue, Englewood, Ohio. Teacher in Public Schools.

Gladys McCoy, Xenia, Ohio. Teacher in Public Schools.

Pauline Nash, Xenia, Ohio. Teacher in Public Schools.

Margaret Frances Weller, (Mrs. Lawrence Barley), Xenia, Ohio.

Herbert N. West, 116 E. Ward Street, Springfield, Ohio. Teacher in Public Schools.

Eva May Willett, Xenia, Ohio, R. F. D. 3. Teacher in the Osborn Schools.

13.

1928

David Joseph Adair, A. B.; Lake Forest College, Lake Forest, Ill. Asst. Coach.

Wilda Marie Bickett, A. B., cum laude, Route 8, Xenia, Ohio. Teacher in Jamestown High School.

Verna Alberta Boase (Mrs. William W. Ferguson), A. B., Route 2, Dayton, Ohio.

Paul Jacob Brown, A. B.; Bucksport, Maine. Athletic Director, E. M. C. Seminary.

Ruth Ann Burns, A. B.; Cedarville, Ohio. Music Supervisor, Bellbrook, Ohio.

Graduate in Voice, 1921; Piano, 1928.

Mary Ciminelli, A. B., cum laude, 235 Chestnut Street, Leetonia, Ohio. Graduate Columblana County Normal. Teacher.

Ruth Gordon Collins (Mrs. James C. McMillan), 13 S. Central Avenue, Osborn, Ohio.

Marguerite Blanche Donaldson, A. B., magna cum laude, New Milford, Ohio. Teacher of Latin and French, Rootstown High School.

Mary Lois Estle, A. B., magna cum laude, Route 4, Springfield, Ohio. Teacher in Pitchin High School.

Ernest Roger Gibson, A. B.; Rossford, Ohio. Teacher in High School.

Alberta Marie Hemphill, A. B.; R. F. D. 2, Box 147-A, Pueblo, Colorado. Teacher in Junior High School; Graduate in Piano, 1923.

Clarabel Hunt, A. B., Glenmont, Ohio. Teacher in Glenmont High School.

Helen Margaret Iliffe, A. B., magna cum laude, Cedarville, Ohio. Graduate in Piano, 1924.

John Eugene Johnson, A. B.; Y. M. C. A., Pittsburgh, Pa.

Louis Day Kennedy, A. B., Coulterville, Illinois. Student in Xenia Theological Seminary.

J. Herman LeMar, A. B., Frankfort, Ohio. Teacher in High School. Assistant Coach.

Lella D. LeMar, A. B., Bowersville, Ohio. Teacher in Jefferson Township High School.

Kenneth Leith Little, A. B., Cedarville, Ohio. Student in O. S. U.

Gladys Hill MacDonald, A. B., Box 48, Butler, Ohio. Teacher in High School. Principal.

Lois Alta McFarland, A. B., Box 10, Cedarville, Ohio.

Ada Louella McKay (Mrs. Wendell Graham), A. B., cum laude. Route 6, Xenia, Ohio.

James Calvin McMillan, A. B.; 13 S. Central Avenue, Osborn, Ohio. Editor of Bath Township Herald.

William Moody Nagley, A. B., Cedarville, Ohio. Teacher in Belmont High School. 925 E. Nauwerth Avenue, Dayton, Ohio.

Nelson Horatio Thorn, A. B.; Th. B., Lane Theological Seminary, 1928; 214 N. Mulberry Street, Wilmington, Ohio. Pastor Presbyterian Church.

Mary Clark Webster, A. B., magna cum laude, Clifton, Ohio. Teacher in Lincoln Institute, Lincoln Ridge, Ky. Graduate student in O. S. U.

Calvin T. Welmer, A. B., cum laude, Leetonia, Ohio. Student in Western Theological Seminary, Pittsburgh, Pa.

Edward Simeon Wones, A. B., Route 10, Springfield, Ohio. Pastor of Oldtown, Fletcher, and Emory Methodist Churches.

27.

LIST OF GRADUATES

1929

Frances Anderson, A. B.; Yellow Springs, Ohio. Teacher in the High School.
 Harvey Auld, A. B.; R. F. D. 2, Cedarville, Ohio. Exchange Bank.
 James Beam, A. B.; Route 1, Xenia, Ohio. Farmer.
 Margaret Chandler, A. B.; 14115 Lakota Avenue, Cleveland, Ohio. Law Office.
 Glenn Coy, A. B.; Route 7, Xenia, Ohio. Farmer.
 Robert Dean, A. B.; Route 3, Xenia, Ohio. Farmer.
 Bertram Fleming, A. B.; Richmond, Ill. Student in Garrett Theological Seminary.
 Carl Frazier, A. B.; Unionville Center, Ohio. Teacher in the High School.
 Robert Jacobs, A. B.; Niles, Ohio. Teacher in High School.
 Heber Keach, A. B.; Jamestown, Ohio. Student at O. S. U.
 James Lemon, A. B.; Teacher in Randolph High School, Englewood, Ohio.
 Clair McNeel, A. B.; 900 Broadway Street, Juniata, Pa. Student in Western Theological Seminary, Pittsburgh, Pa.
 Irene Shannon, A. B.; 117 Oak Street, Ashtabula, Harbor, Ohio. Teacher in High School.
 Edith Wigal, A. B.; Kunkle, Ohio. Teacher in High School.
 Nedra Wilson, A. B.; Teacher in High School, DeGraff, Ohio.

Two-Year Elementary Normal—1928

Evelyn Augusta Anders, Route 7, Xenia, Ohio. Teacher in Public Schools, Yellow Springs, Ohio.
 Nellie M. Bowshler, Mechanicsburg, Ohio. Teacher.
 Frances Bradley, 602 Bellbrook Avenue, Xenia, Ohio. Student in Cedarville College.
 Marcella Marie Butler, Springfield, Ohio. Teacher.
 Gertrude Dooley, London, Ohio.
 Una Clare Harbison, Route 5, Xenia, Ohio. Teacher in Spring Valley Public Schools.
 Mary Rector, Route 2, Xenia, Ohio. Teacher in Xenia Township School.
 Christene Smith, Cedarville, Ohio. Teacher at Alpha Public School.
 8.

Two Year Elementary Normal—1929

Ellamae Clark, Trenton, Ohio. Elementary Teacher.
 Mary Cox, W. High School, London, Ohio. Elementary Teacher.
 Gertrude Gilmore, College Corner, Ohio. Elementary Teacher.
 Cleo Hollingsworth, Jamestown, Ohio.
 Annis Huff, Clifton, Ohio. Elementary Teacher.
 Mary Jones, Urbana, Ohio. Elementary Teacher.
 Evelyn Kennedy, 516 Lincoln Way, Bucyrus, Ohio. Elementary Teacher.
 Lorna Leach, Route 1, Jamestown, Ohio. Elementary Teacher at Silvercreek, Ohio.
 DeWitt Rutan, Route 1, Mechanicsburg, Ohio. Elementary Teacher at Kings Creek, Ohio.
 Howard Scott, Route 1, South Vienna, Ohio.
 Alberta Snyder, Jamestown, Ohio. Elementary Teacher in Bellbrook, Ohio.
 Virginia Sortman, 1816 Woodward Avenue, Springfield, Ohio. Elementary Teacher.
 Lucy Stokesbury, 602 Fourth Street, Washington Courthouse, Ohio.
 Grace Wigal, Route 4, Jamestown, Ohio. Teacher in Canaan Township School.
 Lillian Yaple, Kingston, Ohio. Elementary Teacher in Chillicothe, Ohio.

Piano—1928

Helen Powers, Route 3, Cedarville, Ohio. Student in Cedarville College.
 Mary Ruth Wham, Cartter, Illinois. Student in Cedarville College.
 2.

OFFICERS OF ALUMNI ASSOCIATION—1930

President—Rev. Gavin Reilly, '26125 School Street, Bradford, Ohio
 First Vice President—Robert Turnbull, '27Cedarville, Ohio
 Second Vice President—Wilmah Spencer, '15405 W. Second Street, Dayton, Ohio
 Secretary-Treasurer—Mrs. June Thompson Townsley, '26Alpha, Ohio
 Corresponding Secretary—Mabel Stormont, '17Route 2, Xenia, Ohio

BANQUET COMMITTEE:

Chairman—William Nagley, '28925 E. Nauerth Avenue, Dayton, Ohio
 Ruth Burns, '28Cedarville, Ohio
 Harvey Auld, '29Cedarville, Ohio
 Hugh Turnbull, '12Cedarville, Ohio

LIST OF STUDENTS IN ALL DEPARTMENTS

1929-1930

SENIORS

Josephine Auld, Route 2, Cedarville, Ohio.
Mary Elizabeth Badstuber, 7412 Halle Ave., Cleveland, Ohio.
Mary Frances Bradley, 602 Bellbrook Ave., Xenia, Ohio.
Blair Brasel, Cartter, Illinois.
R. E. Correll, Jamestown, Ohio.
George Davis, Jerusalem, Ohio.
Dortha Fanning, 1412 Xenia Ave., Dayton, Ohio.
Lillias Ford, Cedarville, Ohio.
George L. Gordon, Cedarville, Ohio.
Mrs. Cammie Lee Gormley, Cedarville, Ohio.
Mrs. Elizabeth H. Graham, Route 4, Wilmington, Ohio.
Frank L. Graham, Route 4, Wilmington, Ohio.
McGarvey Ice, Vinton, Ohio.
Willis C. Kenney, 501 Tenth St., Wells-ville, Ohio.
Herbert L. Main, 1913 11th Ave., Beaver Falls, Pa.
Wesley Newton Mantle, Route 8, Xenia, Ohio.
Dallas Marshall, Cedar St., Cedarville, Ohio.
Frances McChesney, Xenia Ave., Cedarville, Ohio.
Jean Morton, Cedarville, Ohio.
Harry B. Pickering, S. Limestone St., Jamestown, Ohio.
Hilma Marie Raisanen, 13 Ontario St., Ashtabula, Ohio.
Roger Vincent Stormont, Cedarville, Ohio.
Lucile Tanner, Route 3, Xenia, Ohio.
Paul Tanner, Route 3, Xenia, Ohio.
Mary Ruth Wham, Cartter, Illinois.
Dorothy L. Wolff, 443 Magee Ave., Elizabeth, N. J.

Men—13

Women—13

JUNIORS

Donald Allen, 18320 John R. St., Detroit, Mich.
Paul Armstrong, Route 3, Osborn, Ohio.
Walter Boyer, Good Hope, Ohio.
Wendell Boyer, Good Hope, Ohio.
Mildred Carle, Route 1, Xenia, Ohio.
Robert Collins, Route 2, Cedarville, Ohio.
Wilma Curry, 900 Commerce St., Wells-ville, Ohio.
Joseph Foster, Route 7, Hamilton, Ohio.
Carmen Frazier, Route 4, Camden, Ohio.
Vernon Hickman, 1398 Pythian Ave., Springfield, Ohio.
Harold Osburn, Route 3, Cedarville, Ohio.
Helen Powers, Route 3, Cedarville, Ohio.
Christine Rife, Route 1, Cedarville, Ohio.
Sarah Rumbaugh, Route 5, Xenia, Ohio.
Roy Smith, Belle Center, Ohio.
James Stormont, Route 2, Xenia, Ohio.
Irene Tobias, 359 Lake St., Ashtabula, Ohio.

Alfred Townsley, Celarville, Ohio.
Albert Turner, Route 3, Cedarville, Ohio.
Brenton Turner, 95 Quincy St., Quincy, Mass.

Men—12

Women—7

SOPHOMORES

Wilda Auld, Route 2, Cedarville, Ohio.
Ruth Bradley, 602 Bellbrook Ave., Xenia, Ohio.
Bernice Bryant, Route 4, Springfield, Ohio.
Sarah M. Chance, 607 W. Main St., Salem, Illinois.
Nelson Creswell, Cedarville, Ohio.
Catharine Dean, Route 2, Xenia, Ohio.
Rachel Douthett, 730 Bellbrook Ave., Xenia, Ohio.
Robert Duffey, S. Charleston, Ohio.
Howard Flatter, Osborn, Ohio.
Roscoe Fudge, Route 2, Xenia, Ohio.
Esther Mae Hartman, Cedarville, Ohio.
Edgar Hinton, Route 1, Mechanicsburg, Ohio.
Henry Iddings, Avondale, Ohio.
Edward Irons, 1006 Buckeye Ave., Wells-ville, Ohio.
Ruth Marshall, Cedarville, Ohio.
Gertrude Martin, 224 Bellbrook Ave., Xenia, Ohio.
Eloise McLaughlin, 1234 W. Main St., Salem, Ill.
Owen Peters, Route 1, Yellow Springs, Ohio.
Leo Reed, Clifton, Ohio.
Lenora Skinnell, Frankfort, Ohio.
Martha Waddle, Cedarville, Ohio.
Robert Wilson, Cedarville, Ohio.

Men—10

Women—12

FRESHMEN

Harold Baker, Elm St., Cedarville, Ohio.
Winthrop Ballard, 5 King St., Barre, Vt.
Charles Bost, Route 9, Springfield, Ohio.
Edgar Brigner, Cedarville, Ohio.
Edwin Bull, Route 5, Xenia, Ohio.
Kenneth Deeter, Route 1, Covington, Ohio.
Bernese Elias, Chillicothe Ave., Cedarville, Ohio.
Preston Garlough, Route 5, Springfield, Ohio.
Willis Gormley, Cedarville, Ohio.
Ralph Grant, 25 Wellington, Barre, Vt.
Viola Harbaugh, Route 4, Tippecanoe City, Ohio.
Harry Holloway, Pleasant Hill, Ohio.
Marion Hostetler, Cedarville, Ohio.
Rubye Johnston, 209 W. Market St., Xenia, Ohio.
Annabelle Kekic, 3006 St. Clair St., Cleveland, Ohio.
Elden Kinnison, Pleasant Hill, Ohio.
C. J. Knickerbocker, Pleasant St., Osborn, Ohio.
Lionel Lawliss, S. Barre, Vt.

LIST OF STUDENTS

Lawrence Lumpkin, Box 151, Cedarville, Ohio.

Luther Lumpkin, Route 2, Waynesville, Ohio.

Ruby Marshall, Route , Xenia, Ohio.

Lucile McDonald, Route 6, Xenia, Ohio.

Dorothy F. Merriman, Route 8, Dayton, Ohio.

Mary A. Miller, Route 5, Springfield, Ohio.
Josephine Modic, 6201 St. Clair St., Cleveland, Ohio.

George Moody, Route 3, Xenia, Ohio.

Jack Osborne, Route 1, Barre, Vt.

Harold Rhynard, Route 5, Union City, Ind.

Robert Richards, Cedarville, Ohio.

Hermion Scott, 202 Hill St., Xenia, Ohio.

Regena Smith, Cedarville, Ohio.

Charles Spencer, Route 9, Springfield, Ohio.

Doris Swaby, Cedarville, Ohio.

Men—22

Women—11

SECOND-YEAR ELEMENTARY NORMAL

Hazel McCoy Barber, Cedarville, Ohio.

Ruth Baird, Box 43, Wilkesville, Ohio.

Garnet L. Barnhart, Route 1, Springfield, Ohio.

Gladys Beatty, Route 5, Xenia, Ohio.

Verla Bishop, Route 2, Camden, Ohio.

Robert Bratton, Cedarville, Ohio.

Eleanor Finney, Route 1, Yellow Springs, Ohio.

Lola B. Hutchison, Xenia, Ohio.

Areta Ice, Vinton, Ohio.

Stella Kirby, Route 6, Springfield, Ohio.

Clara Edler Squires, Yellow Springs, Ohio.

Rebecca Trumbo, Route 1, Osborn, Ohio.

Men—1

Women—11

FIRST-YEAR ELEMENTARY NORMAL

Mary E. Andrus, Route 5, Jefferson, Ohio.

Lucile Britcher, Route 9, Springfield, Ohio.

Mildred Burnham, Route 1, Irwin, Ohio.

Nellie M. Christman, Lilly Chapel, Ohio.

Marjorie Cotton, Cedarville, Ohio.

Jean Kelley, Route 9, Dayton, Ohio.

Louise Kilgore, Route 3, London, Ohio.

Elsie McCoy, Cedarville, Ohio.

Marion Rife, Good Hope, Ohio.

Marian Roseberry, Lilly Chapel, Ohio.

Robert Roseberry, Route 2, Lilly Chapel, Ohio.

Ruth Sprinkle, 2279 Columbus Ave., Springfield, Ohio.

Lucille Stroup, Route 6, Xenia, Ohio.

Jessamine Trumbo, Route 1, Osborn, Ohio.

Men—2

Women—12

SEMINARY

Geo. Davis, Jerusalem, Ohio.

Herbert Main, 1913 11th Ave., Beaver Falls, Pa.

Newton Mantle, Route 8, Xenia, Ohio.

Harold Rhynard, Route 5, Union City, Ind.

Edward S. Wones, Route 10, Springfield, Ohio.

Men—5

SPECIAL

Harvey Auld, Route 2, Cedarville, Ohio.

Arcella Phillips, Route 12, Dayton, Ohio.

Men—1

Women—1

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DEPARTMENT OF MUSIC

Piano—1 lesson per week

Dorothy Anderson, Cedarville, Ohio.

Elizabeth Anderson, Cedarville, Ohio.

James Anderson, Cedarville, Ohio.

Eugene Corry, Cedarville, Ohio.

Pauline Ferguson, Cedarville, Ohio.

Lois Fisher, Cedarville, Ohio.

Rebecca Galloway, Cedarville, Ohio.

Rachel Harriman, Cedarville, Ohio.

Dorothy Kennon, Cedarville, Ohio.

Ruth Kimble, Cedarville, Ohio.

Mary M. McMillan, Cedarville, Ohio.

Helen Powers, Cedarville, Ohio.

Beatrice Pyles, Cedarville, Ohio.

Dorothy J. Rickenbaugh, Cedarville, Ohio.

Regena Smith, Cedarville, Ohio.

Grethchen Tindall, Cedarville, Ohio.

Charles Whittington, Cedarville, Ohio.

Mary A. Whittington, Cedarville, Ohio.

Men—3

Women—15

Piano—2 lessons per week

Elizabeth Evans, Cedarville, Ohio.

Dorothy Galloway, Cedarville, Ohio.

Gertrude Hamman, Cedarville, Ohio.

Arcella Phillips, Route 12, Dayton, Ohio.

Women—4

Piano—1 lesson every two weeks

Carma Hostetler, Cedarville, Ohio.

Voice—1 lesson per week

Sarah M. Chance, Salem, Illinois.

Bernese Elias, Cedarville, Ohio.

Joseph Foster, Route 7, Hamilton, Ohio.

Preston Garlough, Route 5, Springfield, Ohio.

Mary Ruth Wham, Cartter, Illinois.

Men—2

Women—3

Voice—2 lessons per week

Dorothy Wolff, 443 Magee Ave., Elizabeth, New Jersey.

Organ—1 lesson per week

Mrs. Gormley, Cedarville, Ohio.

Marion Hostetler, Cedarville, Ohio.

Genevieve Jamieson, Cedarville, Ohio.

Arcella Phillips, Route 12, Dayton, Ohio.

Lenora Skinnell, Frankfort, Ohio.

Mary Ruth Wham, Cartter, Illinois.

Men—1

Women—5

Theory of Music—2 lessons per week

Mr. George Moody, Route 3, Xenia, Ohio.

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Voice, 2 lessons per week	1
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Duplications 17

Net Total153

Total170

ENDOWMENT CAMPAIGN

Cedarville College is in the midst of an endowment campaign. The goal is to raise \$750,000 for the endowment and the erection of a chapel and a girls' dormitory. The time set to raise this sum is June 1, 1934, which will be the fortieth anniversary of the college. In the meantime an annual sum of \$15,000 over and above the income from tuition and endowment must be raised. This amount will enable the college to secure and maintain its standing with various Associations of Colleges of the United States. Cedarville College is a Liberal Arts College and is a member of the Liberal Arts Movement of Colleges of the United States.

We urge upon all graduates and friends of Cedarville College to send to Cedarville College your check or pledge or both in as a liberal amount as you can and as soon as possible.

MAKE AN INVESTMENT

We appeal to you, who have money or property or both and desire to invest it where it will do the best good for God and humanity, to consider seriously the plans under the title BEQUESTS below and give to Cedarville College under one or all of the schemes offered to you. You have here an opportunity to invest for time and eternity.

BEQUESTS

For Personal Property

I do give, devise and bequeath to the Board of Trustees of Cedarville College the sum of -----dollars, (or ----- shares of stock in the ----- or bonds, as the case may be, setting forth particularly what it is that is bequeathed).

For Real Estate

I do give, devise and bequeath to the Board of Trustees of Cedarville College and its successors, forever, all that lot or piece of land (describing the property with care).

Special care should be taken that bequests be made according to the laws of the state governing them.

Annuities

Some are not in position to make donations outright to the College. For such the College makes provisions whereby they may deed their property to the College and receive an annuity from the College during the remainder of their lives. In this way, the donors are relieved of all care of the property and are assured an income as long as they live, and are further assured that their money will continue to bless succeeding generations after they are gone.

For other particulars, address:

Rev. W. R. McChesney, President, Cedarville, Ohio,

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